

# **Liberty Plaza Residents Survey**

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**Conducted on behalf of the Twin Cities Housing Development Corporation  
July, 2008**

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# Liberty Plaza Residents Survey Report

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## I. EXECUTIVE SUMMARY

The Twin Cities Housing Development Corporation (TCHDC) is a non-for-profit developer and owner of affordable rental housing for families in the Twin Cities area. It was established in 1984 with the original mission to help the Cities of Minneapolis and St. Paul provide affordable housing for low and moderate-income families. Due to the needs of residents of certain properties, targeted resident services were initiated at selected developments to strengthen the economic self-sufficiency of families, as well as to improve the academic achievements of their children. Liberty Plaza is one such development providing service-enhanced housing. To help determine the need for and relevancy of services, residents' surveys are conducted periodically (every 2-3 years) at Liberty Plaza. Data for this report was collected in 2006, with the report published in 2007.

Both adult residents and children/youth residents of Liberty Plaza were surveyed for this report. The responses showed overall satisfaction with Liberty Plaza. Answers to specific survey topics are provided in the text of the report. Selected informational items are here provided.

Number of apartment units occupied	169	English Skills	
Total number of adult residents	234	Households with no member that speaks English	25%
Total number of adult respondents	157	Households with one member that speaks English	37%
Total number of households responding	125		
		Employment	
Return rate (households)	74%	Working full-time (adults)	32%
Return rate (adults)	67%	Working part-time (adults)	28%
Marital Status		Households with a disabled member	16%
Married and living with spouse	28%		
Single female head of household	66%		
Other	6%		
		Parents' satisfaction with after-school program at Liberty Plaza	
Number of countries represented (Other than US)	14	Very Satisfied	57%
		Satisfied	25%
Non US-born	56%	Moderately Satisfied	17%
			99%
Ethnic Make-up		Children/youth (7-17) resource center participants	44
Asian	35%	Total number of children/youth respondents	30
African & African American	57%		
White/Caucasian	3%		
Other	3%	(Note: Due to the specifics of the questions, the children/youth data summary is contained in the body of the report)	

## **II. BACKGROUND**

### **Twin Cities Housing Development Corporation (TCHDC)**

Liberty Plaza is a property owned by the Liberty Plaza Limited Partnership (LPLP), with Twin Cities Housing Development Corporation (TCHDC) as the managing general partner. TCHDC is a non-profit housing development agency that provides affordable rental housing for families in the seven-county metro area. At designated properties, TCHDC provides affordable housing with service-enriched programming and supportive services. The organization has accomplished the latter goal by providing some services itself, but also by teaming up with other community development organizations, non-profits, and for-profit service agencies.

### **Liberty Plaza Housing Development**

Liberty Plaza is an affordable housing development in the Summit-University Neighborhood of St. Paul. The property sits on nine acres and has a total of 15 buildings, one of which is the Liberty Plaza Resource Center. The other 14 buildings form a total of 173 housing units; 76 apartments and 97 multi-level town homes. The apartments come in a variety of sizes; efficiencies (10), one-bedroom units (42), and two-bedroom units (24). The town homes contain 16 two-bedroom and 81 three-bedroom units.

From 2002 to 2004 the Liberty Plaza development underwent a \$15.5 million renovation and financial restructuring. As part of the financial restructuring, additional rent subsidies were secured so that all households pay no more than 30% of their income for rent. Additional support from foundations, corporations, congregations, and private and individual donors was also secured to supplement the construction of the onsite community center.

### **Liberty Plaza Resource Center**

A 6,100 sq. ft. building housing the Resource Center was completed in 2004, providing adequate and flexible program space at Liberty Plaza. Intended to serve the residents of Liberty Plaza, as well as those persons living in surrounding neighborhoods, the Resource Center contains a community room, multi-purpose classroom, computer classroom, youth activity room, computer lab, and offices, with one able to function as a health clinic. The Center is open Monday through Friday, and is staffed from 1:00pm to 8:00pm with a front desk senior assistant and a Program Coordinator who oversees activities and services. The Center's community room is also available for rental for resident and community events seven days a week.

### **Programming/Services at the Resource Center**

The Resource Center has a number of programs and services for both adults and youth. Most of the programs and services are offered to residents free of charge and are presented by program partners from the community. One such partner is the Hubbs Center for Lifelong Learning, managed by the St. Paul Public Schools, which provides English Language Learning and English as a Second Language classes. The University of Minnesota Extension Service, Simply Good Eating Program, is another partner that helps promote healthy lifestyles and proper nutrition for families. Other partnerships are cited below.



Youth programs at the Resource Center include two after-school programs, PLUS Time for children in elementary school (grades K-5) and Youth VOICE for middle school students (grades 6-9). PLUS Time is staffed by students from Concordia University, who act as tutors and mentors for the children. The focus of the program is on improving skills in reading, math, and science in a manner that is less structured, than the formal school setting, and is fun for the children. Youth-VOICE is supported by Hamline University. The objective of the program is youth development, including relationship building, community service, as well as homework assistance and academic enrichment in math and sciences.

More extensive Science/Math enrichment is provided through Fun Science programming, bringing in experts in those areas to help boost the exposures to the physical and natural sciences and mathematics principles. Mad Science of Minnesota, Bell Museum of Natural History and others provide science learning curriculum. Urban 4-H and eco-science providers work with students on eco-systems, gardening and other earth-friendly programming. Summer brings a continuation of academic enrichment, a summer reading program, along with weekly field trips and summer arts camp, conducted by professional artists from various disciplines through Barebones Productions.

Adult programs at the Resource Center include English as a Second Language, Customer Service Training, Basic Computer Classes, and Cooking and Nutrition for both adults and children. Other program highlights include an open computer lab with internet access, a monthly fresh produce distribution (supported by Second Harvest Heartland), a bi-monthly visit from the St. Paul Public Library Bookmobile, and a weekly on-site clinic sponsored by Open Cities Health Center. Job seeking and keeping assistance and access to skills training is provided through partnership with Goodwill Easter Seals. Annual income tax preparation is provided through the sponsorship of the Minnesota Department of Revenue. Enhancements to services and additional partnerships are evaluated as opportunities arise.

### **III. SURVEY DESIGN AND ADMINISTRATION**

#### **Survey Objectives**

The survey had three main objectives:

1. To identify the service needs and concerns as reported by the families at Liberty Plaza.
2. To gather feedback about the effectiveness of the programs offered at the Resource Center.
3. To reexamine the broad goals of the Resource Center and the relevant specific program outcomes.

This is the third survey since 2001. Several changes have taken place at Liberty Plaza since the last survey in 2003, principally construction of the new Resource Center and demographic changes among the residents. With rent subsidies available to all residents of Liberty Plaza, TCHDC is able to serve the lowest-income families of our community. As a result, Liberty Plaza services primarily immigrants and refugees and reflects the ever-changing immigrant population. In the 1970s, 1980s, and 1990s, largely Hmong residents inhabited the development. Now, there are large numbers of residents from East Africa, predominantly from Somalia, Ethiopia, and Eritrea.

## **Survey Instrument Design**

The adult survey was designed as a census survey for all adults, age 18 and older, residing at Liberty Plaza. The youth survey was designed similarly and was distributed to all youth between the ages of 7 and 17 who resided at Liberty Plaza during the same time period. Due to the quantitative nature of the survey, SPSS Base 10.1 for Microsoft Windows was used for data accumulation and analysis.

## **Testing**

In order to test the adult survey and get feedback on its content and appropriateness, some residents of Liberty Plaza were randomly asked to take the “practice” survey. In exchange for their time and comments, these residents were offered a \$10 rental coupon, which could be used for payment on a monthly rent. Eight residents agreed to complete the practice survey, although only four of the residents actually turned in the survey and received the rental coupon. Of the four residents who returned the survey, two were African Americans, one a Somali, and one Ethiopian; all were women.

After completing the survey, three of the residents were asked a number of questions (see appendix) to help assess their opinions on particular aspects of the survey. Overall, the residents agreed that the survey instructions were clear and that the survey was easy to read and complete. None of the residents felt any of the questions were inappropriate or offensive and they all felt comfortable and safe completing the survey. One resident, however, worried that other residents might feel differently if they are unsure of how the survey will be used or worry that their responses might affect them in an adverse way. Two of the residents noted that the survey was very long, although one also said the questions are important and it was good to ask them.

## **Refinement of the Survey Instrument**

Pamela Jones, Ph.D., Survey Manager for the Minnesota Center for Survey Research at the University of Minnesota, also reviewed the survey and provided feedback on the design and content of the survey (see appendix for comments). Also provided were samples of two other surveys, the 2005 Minnesota State Survey and the University of Minnesota Extension Service Survey of Horse Owners, which were likewise reviewed and considered as good examples of interviewer-administered and mail or self-administered surveys. Accordingly, the survey was updated and revised to include many of the suggested recommendations.

## **Administration**

The adult surveys were hand-delivered to residents, who were identified as English proficient. The survey itself contained an introduction, which stated the purpose of the study, assured confidentiality, listed contact information for residents who needed an interpreter, and promised a \$10 rental coupon to each head of the household who completed the survey. The introduction did note that adult residents who are not the head of their households are not eligible for the rental coupon, although they were encouraged to complete the survey anyway. Attached to each survey was a self-addressed and stamped envelope so the resident could return their survey through U.S. mail.

The adult residents identified as not proficient in English were contacted by interpreters who spoke the native language of the residents in order to arrange a time when the survey could be administered verbally by the research assistant with the interpreter. Attempts were made to contact residents by phone and, if those attempts failed, a personal visit was made to their home, in an attempt to make an appointment.

A flyer announcing the survey was sent out a couple of weeks before it was distributed. Roughly two weeks after residents received their survey, a reminder was circulated encouraging residents to complete the survey, reminding them the head of the household is eligible for a \$10 rental coupon, and offering assistance to any resident needing help completing the survey, a new survey, or an interpreter. A final reminder, including a new survey and a postage-paid return envelope, was handed out only to those residents who had not completed the survey about a month after they had first received it. The reminder listed an end date for the survey, encouraged residents to complete the survey before it was too late, and once more listed a phone number for the research assistant for any resident needing assistance.

### **Return Rate**

A total of 171 housing units were occupied when the survey was launched. However, while the survey was in progress, two of these units became vacant. Thus, the total number of housing units inhabited during the entire period the survey was conducted was 169 units. The head of the household in 125 of the housing units, out of a total 169 (74%), completed the survey.

In addition, 32 adult members from some of these households also completed the survey, resulting in an overall total of 157 resident responses. There were a total of 234 adult residents living at Liberty Plaza while the survey was being conducted; thus the rate of return of the survey for all adults living at Liberty Plaza was 67%. In addition, there were 249 children under 18 living at Liberty Plaza. A survey of youth was also performed and data included in this report.

## **IV. SURVEY FINDINGS**

### **SECTION A -- ADULT SURVEY RESULTS**

#### **1. Connection to Liberty Plaza**

Half of the residents, 50% (n=77), lived at Liberty Plaza between one and three years. Some 14% (n = 21) of the residents reported having lived at the property for less than one year and 16% (n = 25) have been there for 4-5 years. The rest, 21% (n = 31) have lived at Liberty Plaza between six to 35 years.

#### ***Reasons for Living at Liberty Plaza***

In an open-ended question in which residents were asked why they chose to live at Liberty Plaza, a number of responses were given, but many relate to a handful of themes. While the majority of residents listed only one reason for choosing to live at

Liberty Plaza, others listed two or more reasons. Regardless of how many reasons a respondent listed, each reason was tallied according to the theme with which it was most closely associated.

The most frequently mentioned thematic reason identified by respondents for living at Liberty Plaza was that it was affordable, has low rent, or is subsidized. The second most popular theme has to do with Liberty Plaza as a “good” or “nice” place to live or being in a “good” or “nice” area and neighborhood. The third most common reason for living at Liberty Plaza is because of its location and convenience. Responses mentioned include proximity to places such as work, school, and access to transportation. Other popular themes include the safety of Liberty Plaza, the availability of housing or the acceptance of residents as tenants, having friends or family living on the property, or being referred by a friend or family member.

### ***Connections to Other Residents***

About 24% (n=37) of the residents reported having a relative (someone outside of their immediate nuclear family) who also lives at Liberty Plaza. Over 75% (n=120) of residents do not have any relatives living at the property. Most residents, 94% (n=143), know no more than five of their neighbors by name. The largest number of respondents, 25% (n=38), do not know any of their neighbors' names.

Over half of survey respondents, 55% (n=84), report that they know at least one of their neighbors well enough to visit them in their home. Most of these residents, close to 47%, report knowing between one and three of their neighbors this well. However, almost 43% (n=68) of survey respondents report that they do not know their neighbors well enough to visit them in their homes.

## **2. Sense of Safety and Security**

Nearly 91% (n = 143) of the respondents indicated that they feel either “very safe” or “somewhat safe” at home at night. Another 74% (n=115) expressed the sense of safety walking alone at Liberty Plaza at night. Ironically, the sense of safety of the interior common spaces at the property was lower. Only 61% (n= 96) rated it at “very safe” or “somewhat safe.”

### ***Safety of Children Playing Outside***

Compared to a year ago, 29% (n=46) of the respondents indicated that they thought the children at the site are no more or no less safe when playing outside. Nearly, 15% (n=23), however, reported that children playing outside are “more safe” than they were a year ago. Less than 10% (n=9) of those surveyed felt that children playing outside are “less safe” than a year ago while another 9% (n=14) of those surveyed replied that they didn't know.

### ***Prevalence of Specific Problems at Liberty Plaza***

Residents were asked to compare the frequency with which nine types of activities, all restricted, and most illegal, occurred in the past year compared to a year ago. For each activity asked about, residents could choose one of five responses: ‘less’, ‘about the same’, ‘more’, ‘not a problem’, ‘don't know’.

The following was the result:

	<b>Less (%)</b>	<b>About the same (%)</b>	<b>More (%)</b>	<b>Not a problem (%)</b>	<b>Don't know (%)</b>
<b>Theft/car break ins</b>	13	8	6	27	31
<b>Fighting/Arguments</b>	13	8	5	31	28
<b>Vandalism/graffiti</b>	12	6	6	29	29
<b>Group hanging out</b>	8	8	8	29	29
<b>Drug dealing</b>	5	3	2	29	44
<b>Loud music/noise</b>	13	12	11	32	15
<b>Drug use/abuse</b>	7	2	1	32	41
<b>Other illegal activity</b>	6	2	1	29	44

### ***Police Contact and Involvement***

Only 8% (n=12) of respondents indicated that they called the police one or more times regarding the activities cited in the previous questions. Of the survey respondents who reported calling the police, over 50% (n=9) reported being either “very satisfied,” “satisfied,” or “slightly satisfied” with the police response time. Five (30%) were not satisfied with police response. Respondents’ views regarding the way their complaints were handled by the police followed the same pattern.

Finally, over half of respondents, over 56% (n=31), reported that they are either “very satisfied,” “satisfied,” or “slightly satisfied” with policy efforts to promote safety at Liberty Plaza. Indeed, over 27% (n=15) of respondents indicated that they are “very satisfied” with police efforts to promote safety. On the other hand, 36% (n=20) of respondents had “no opinion” on the issue; while only 7.2% (n=4) of respondents replied that they are “not satisfied” or “not satisfied at all” with police efforts to promote safety on the property.

### **3. Views on How Liberty Plaza is Managed**

#### ***Overall Satisfaction with Liberty Plaza***

Nearly all survey respondents, 93% (n=143) rated Liberty Plaza as a “very good” or “good” place to live and raise a family. Over 90% (n=142) of respondents said they would recommend Liberty Plaza as a good place to live and raise a family to their friends and relatives.

About 6% (n=10) of survey respondents reported having called or complained to the site management office regarding any “bad incident” or “crime” at Liberty Plaza in the last six months. Of those who reported having made such a call or complaint, 4% (n=6) said that their inquiry was responded to quickly; the others said they were “not sure.” Again, of the 6%, who called or

complained to management, 4% (n=6) said something was done to address the problem. However, approximately 3.2% (n=5) of those having called indicated they were “not sure” if anything was done.

### ***Overall Satisfaction with Liberty Plaza Property Management***

In a series of nine questions that asked residents about their overall level of satisfaction regarding different aspects of property management, a vast majority of respondents replied that they are either “very satisfied” or “satisfied” for each question. The two questions with the most positive responses were the way Liberty Plaza grounds are maintained. Close to 60% (n = 90) of residents replied “very satisfied” and 31% (n = 46) replied “satisfied” with the way the grounds are maintained. Two other questions also garnered quite positive reactions; a resident’s apartment or unit meeting the expectations they had when they applied to live at Liberty Plaza and the helpfulness of management office staff. About 20% of respondents had “no opinion” on the way residents concerns are addressed and about 17% had “no opinion” on the timely return of their calls to the management office

About 56% (n=88) of respondents were either “very satisfied” or “satisfied” with the use of the onsite community room. Although negative responses to all the questions were very low, the question with the most responses of “not satisfied” or “not satisfied at all” is satisfaction with the availability of management and maintenance when needed, with a total of 4.6% (n=7).

### ***Suggested Changes to the Way the Liberty Plaza Property is Managed***

Respondents replied in a variety of ways to an open-ended question that asked respondents, “If you are not satisfied with the way Liberty Plaza is managed, what changes would you suggest?” Most survey respondents, over 70%, either left the question blank or indicated they did not have any changes to suggest. Less than 1% of respondents, but more than one person, noted that they would like repairs to be done quicker, that they should not be charged for repairs or that repairs should be less expensive, and that there should be more notice before an apartment or unit is inspected.

### ***Resident Knowledge of Renter Responsibilities***

When asked about their level of knowledge regarding various renter responsibilities, most survey respondents indicated that they were “very well informed” and did “not need more information.” An average of 94% (n=140) of the respondents gave such a response to half of the renter responsibilities they were asked about. These responsibilities include household garbage collection and disposal, keeping their apartment or unit clean and sanitary, damage control to their apartment or unit, and noise and loud music restrictions.

Residents largely responded that they were knowledgeable about the other four renter responsibilities mentioned, an average 87% (n=128) of respondents said they were “very well informed” and did “not need more information.” Residents (13%; n=20) indicated they needed more information about the following responsibilities than the others. These responsibilities include the use of the community room for family events, the safe use and storage of household chemicals, control of infestation by insects and rodents, and the proper use and maintenance of gas/electrical appliances, plumbing, heating, and other fixtures in the unit.

### ***Preferred Future Housing Options***

Roughly half, near 41% (n=65), of respondents said their first choice would be to own their home if they could live in any kind of housing in the coming five years. Twenty-two percent (22%) of respondents said their first choice would be to live at Liberty Plaza and another 22% indicated their preference to live in subsidized housing.

## **4. Demographic Characteristics of Liberty Plaza Residents**

### ***Gender/Age/Immigration Status***

Women predominate as the heads of the household; only a third of those surveyed said the head of their household was male. The median age of Liberty Plaza residents who completed the survey is 36 years, although the average age is just over 39. While many of the residents tend to be younger, 33% of those surveyed are under 30 years of age; there are also a fair number of older residents. Of the residents surveyed, 9% are over 65 years of age and 13% are over 60 years of age.

Over 75% of the residents were born in a foreign country while near a quarter of survey respondents are U.S.-born citizens. Residents come from over 14 different countries. The largest group of respondents, close to 38%, are naturalized U.S. citizens whereas the next largest group of respondents, close to 28%, are permanent U.S. residents. Only 10% (n=15) of those surveyed are recent immigrants to the U.S, being in the country 2 years or less.

### ***Marital Status***

Approximately 27% (n=42), of the respondents reported being married and living with their spouses. Another 27% (n=42) were never married. About 20% of respondents report they are divorced, 8% are widowed, and 7% are separated. Another 7% report some other type of situation, while an additional 2% are living with someone in a marriage-like relationship.

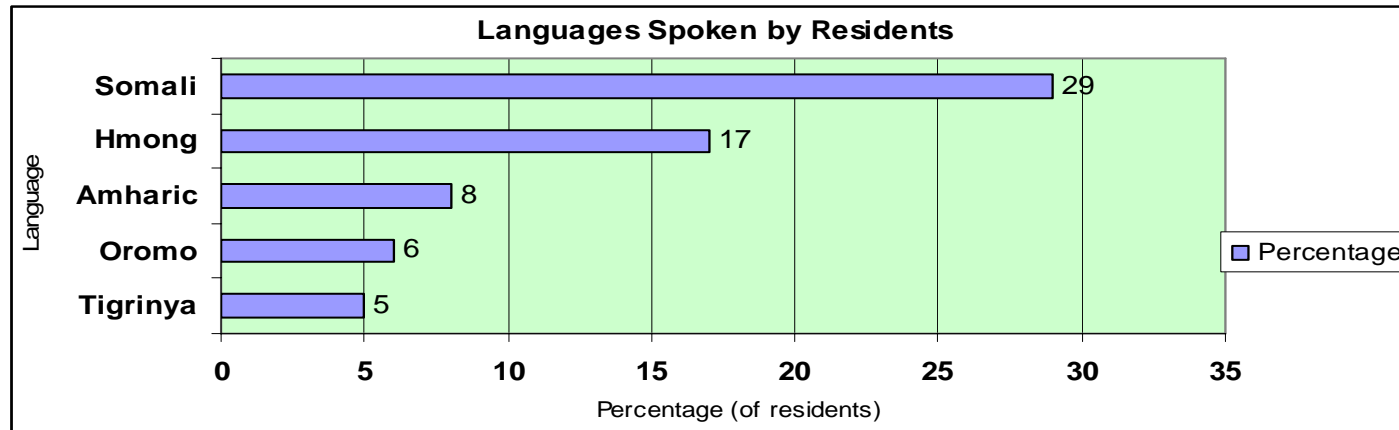
### ***Racial Heritage and Descent***

Liberty Plaza continues to be a multicultural community. Asians account for 35% of the families at the development; while 57% of the families are people of African descent. The majority of the Asian families at Liberty Plaza are identifying themselves as Hmong. Hispanics or Latinos account for only 2% and whites or Caucasian are at 3%, also 3% are reported as Other. Of the respondents who are of African descent, close to 12% are from Somalia.

### ***Country of Origin***

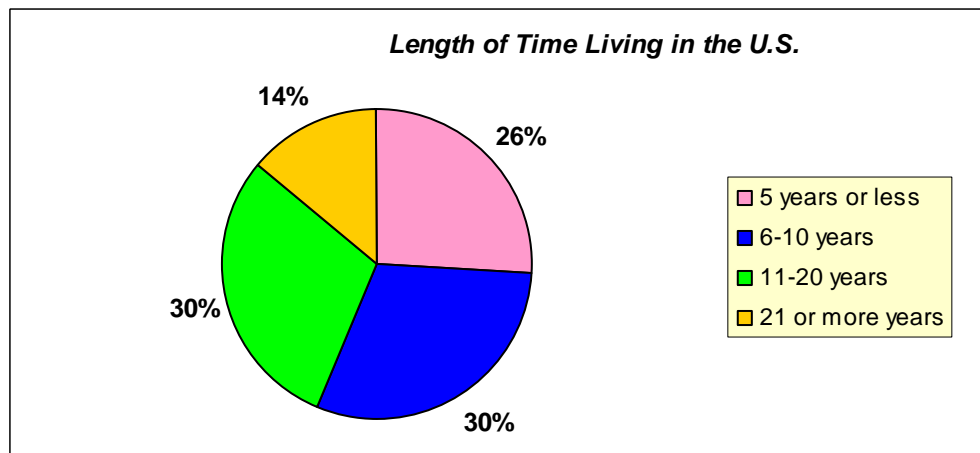
The three most common countries of origin are: Somalis (29%), Ethiopia (17%) and Laos (15%). Other countries of origin of only a limited number of survey respondents include Thailand, Eritrea, Cambodia, Liberia, Haiti, Honduras, and Vietnam.

### *Native Languages of Liberty Plaza Residents*



The largest number of survey respondents, almost 29%, speak Somali. The second largest number of respondents, near 17%, speaks Hmong. Amharic is the third most prevalent native language, spoken by almost 8% of respondents, while Oromo is spoken by almost 6% and Tigrinya by 5%. Other languages spoken by residents include Bassa, Cambodian, French, Kami, Laotian, Pashto, Spanish, and Vietnamese.

### *Time Spent in the U.S.*



Of survey respondents who are not U.S.-born citizens, the median length of time spent in the U.S. is 10 years; while the average is 12 years. A majority of respondents, 56%, have been in the U.S. for 10 years or less, with over a quarter, 26%, in the country

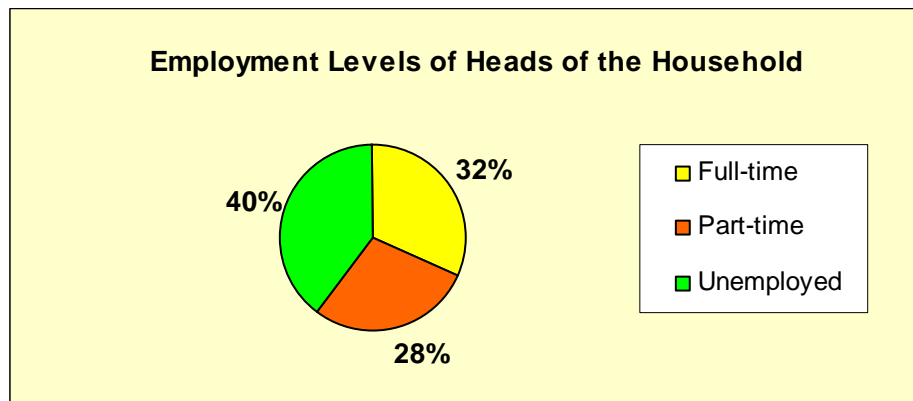


for 5 years or less. Some 30% of respondents have spent 11 to 20 years in the U.S.; while 14% have been in the country for more than 20 years.

### ***Number of Adults in the Household that can communicate in English***

Over 14 native languages other than English are spoken at the development. Overall, nearly 75% of the households at Liberty Plaza have someone that speaks English. The largest number of survey respondents, close to 37%, (n=45) have one adult in the household that can read, write, understand, and/or speak English. A little over 29% (n=36) of respondents have two adult household members who can communicate in English. However, just over 25% (n=31) of survey respondents report that no one in their household can communicate in English. A mere 9% of respondents have three or four adults in their household than can read, write, understand, and/or speak English.

### ***Employment Status of Adult Household Members***



Most heads of the household, of those responding, are employed either full-time (32%, n=39) or part-time (almost 28%, n=34). Around 17% are unemployed and looking for work; while 23% are unemployed, but not looking for work. A majority of the second adults in the household, close to 47%, are unemployed and not looking for work. Twenty percent (20%) are employed part-time, almost 18% are employed full-time and just over 15% are unemployed, but looking for work.

Of those respondents who reported a third adult in the household, a total of 14 respondents, almost 43% were reported to be unemployed and looking for work. Similar numbers, around 21% each, were reported to be employed either full-time or part-time. About 14% were reported to be unemployed and not looking for work. For the three respondents who identified a fourth adult household member, all were reported to be unemployed and looking for work.

### ***Educational Levels of Adult Household Members***

Of all household members, the head of the household appears to be better educated. A little over 43% (n=61) have at least a GED or high school diploma. Of this majority, almost 17% (n=24) have some college experience and over 11% (n=16) are college graduates. However, 22% (n=32) have no formal education, 7% have attended some school but have not gone past the eighth grade, and 14% have attended some high school, but have not graduated.

The second adult household member appears to be the least educated of all household members. Over 28% had no formal education. Only 8% had some high school and 25% had a high school or GED equivalent education. Nearly 18% had some college education and only 3% were college graduates.

Twenty-one households had a third adult in the family. Two-thirds have a high school diploma, GED or some college education; while one-third have some high school education. Another 8 households reported a fourth adult household member. Half of the latter had a high school diploma or GED level education, while the other half have some high school education or have not attended school past eighth grade.

### ***Training Programs and Classes Attended by Adult Household Members***

Of the 48 respondents who indicated the head of their household is currently in a training program or attending classes; the vast majority, 63%, were taking English as a Second Language, English Language Learning (ESL/ELL) classes. Around 17% were attending college, 13% working on their GED, 6% taking basic computer literacy classes, and 2% in an apprenticeship program.

Of the 21 respondents who indicated the second adult in the household is in training or attending classes; almost half are attending college while a third are attending ESL/ELL classes. Around 14% are taking GED classes and almost 5% are doing computer training for certification.

For the 11 respondents who indicated the third adult in the household is in a training program or attending classes, the majority, almost 55%, are taking GED classes, while over 36% are attending college. Around 9% are taking basic computer literacy classes.

### ***Adult Household Members Involvement with MFIP or Welfare***

Of the 120 survey respondents who answered this question, almost 43% (n=51) indicated the head of the household was currently receiving MFIP benefits. Another 34% (n=41) reported the head of the household had never received MFIP benefits. Almost 23% (n=27) of respondents reported that the head of household had started and stopped receiving benefits.

Of the 46 respondents who reported the involvement of a second adult household member with MFIP or welfare, over 52% (n = 24) never received MFIP benefits; while over 40% (n = 19) currently received benefits. A mere 6.5% reported that the second adult household member started and stopped receiving benefits.

Of the 12 respondents who reported the involvement of a third adult household member with MFIP or welfare, 50% (n= 6) never received MFIP benefits, a third were currently receiving benefits, and almost 17% started and stopped receiving benefits.

### ***Disability Status and Type of Disability***

Sixteen percent (16%) of residents surveyed indicated that at least one member of their household has a disability. Stroke-related disabilities were mentioned most frequently, by almost 3% of respondents, followed by diabetes, mentioned by almost 2% of respondents. Other disabilities mentioned include asberger's syndrome, epilepsy, deafness, heart problems, high blood pressure, and other non-specific physical disabilities. Over 5% of respondents who indicated that someone in their household is disabled were not willing to share the type of disability.

### ***Transportation and Travel to Work***

A majority of respondents, over 52% (n = 76), have one car or automobile in their household while over a quarter, almost 27%, do not own any vehicles. Just over 17% (n = 25) of respondents reported having two automobiles in the household; while a little over 3% (n = 5) report having three vehicles. Overall, 42% of respondents travel 5 miles or less to work, one way only; while close to 73% travel 10 miles or less. Fewer than 12% of respondents report traveling more than 10 miles, in one direction, to their place of employment. The longest distance a respondent reported traveling to work, one way only, is 35 miles.

The most common method of transportation among family members who work, identified by almost 47% of survey respondents, is driving. The next most common method of transportation is taking the bus, identified by 14% of respondents; followed by carpooling, identified by almost 5% of respondents. Less popular means of transportation include walking or riding a bicycle to work and taking metro mobility, both mentioned by less than 2% of respondents.

## **5. Children Living at Liberty Plaza**

### ***Demographics of Children Living at Liberty Plaza***

The sex/gender of children living at Liberty Plaza is roughly split between male and female; 52% (n=108) male overall versus 48% (n=98) female. A majority of children are under 10 years of age, 71% (n=138), although a sizable number, 29% (n=57), are between 10 and 17 years of age. Of those under 10 years of age, 38% (n=74) are between 0 and 4 years while 33% (n=64) are between 5 and 9 years of age. Of the children who are 10 years of age or older, 17% (n=33) are between 10 and 13 years old while 12% (n=24) are between 14 and 17 years of age.

Almost two-thirds, 66% (n=132), of the children living at Liberty Plaza are in school. Some 34% (n=67), reported as not being in school. While the percentage of children not in school may appear to be high, it is consistent with the number of children who

are not of school age (5 years of age or older) at the property. Only 1 child, less than 1% of the total, was reported to be working.

### ***Childcare for Children Living at Liberty Plaza***

Twenty respondents (13%) reported that they don't have any problems or concerns with their current childcare arrangement. Only two respondents, 1% of the total, mentioned money as a concern, with one of the two saying that he or she didn't have enough money to pay for childcare.

Respondents were asked why they needed childcare. Twenty-five (66%) individuals who responded to the question, said to work or look for a job outside the home. Nine respondents, 24%, said they needed childcare to go to school or attend a training program. Only two respondents, about 5%, said they needed childcare to get a break and have some time for themselves.

Of the 32 respondents who answered a subsequent question regarding who usually provides childcare for them, 41% (n=13), said that care is provided by a licensed childcare provider. However, the same number of respondents indicated that someone other than those options listed does childcare for them. A significant number, 5 respondents (16%), said that neighbors with whom they take turns caring for each other's children, without payment, provide the childcare they need.

### ***Pre-School Age Children***

Most respondents, 71% (n=18), with a child between three and five years old, who participates in a school-readiness program, reported that their preschooler attends Head Start. Four respondents, about 14%, reported that their preschooler attends Early Childhood Family Education (ECFE), whereas the same number reported that their preschooler participated in another early learning program. Only two respondents, 7%, reported that their child of preschool age attends a private preschool.

Seventeen respondents, 63% (n=17), reported their preschooler was tested for admission to kindergarten in the 2005/2006 school year and was found to be ready for school. On the contrary, 22% of respondents (n=6) said their child was tested, but not found to be ready for school. In addition, 15% (n=4) said they didn't know if their child was tested for admission to kindergarten or if he or she was found to be ready for school.

### ***School Age Children***

Close to 90% (n=52) of parents are either "very satisfied" or "satisfied" with the academic achievement of their child. An additional 10% (n=6) say they are "moderately satisfied." Parents report that someone, either a family member or one of the after school programs at the Liberty Plaza Resource Center, helps their child with homework and other school assignments.

A majority of school-age children living at Liberty Plaza have dictionaries in their home, picture or chapter books, calculators and a quiet and well-lit place to study. Roughly half of these children have access to toys, magazines, newspapers, a computer, and a desk or table at which to study. On the average, the majority of children do not have access to the internet and

encyclopedias or other reference books. (Liberty Plaza Resource Center provides internet access as a resource).

Over the past school year, most school-age children at Liberty Plaza did not participate in after school academic enrichment programs, such as programs at the YMCA/YWCA, Girl/Boy Scouts, or Junior Achievement. They also were not involved in school activities like choir, band, drama, dance, the school paper, yearbook, or team sports. However, 68% (n=38) of parents said there wasn't anything that kept their child from participating in the above mentioned activities. Yet, for the fifth of parents who said there was something that prevented their child's participation, most mentioned lack of transportation as the main obstacle.

About half of parents 49% (n=31) report that their child's school recommended summer school for their child. Accordingly, over 80% (n=25) of parents say their child attended school over the summer. However, many parents, about 30% (n=21), said they usually don't plan summer activities for their child. An overwhelming majority, 92% (n=59), of parents report attending conferences at their child's school during the past year. A lack of transportation and a lack of childcare were cited as some of the reasons for those not attending. Finally, there were no reports of any child dropping out of school during the 2005/2006 school year.

## **6. Liberty Plaza Resource Center**

### ***Programs and Services for Liberty Plaza Residents***

A considerable number of survey respondents, 75% (n=108), residents know about programs and services available at the Liberty Plaza Resource Center. About a third, 29%, say they are very familiar while 44% are somewhat familiar with what is available. About a quarter of respondents (n=36) don't know anything about what is offered at the Resource Center and over 80% (n=109) say they didn't know about available programs and services prior to moving to Liberty Plaza.

The most popular services offered at the Resource Center last year include the monthly fresh produce distribution, holiday family gift program, ESL/ELL classes, use of the computer lab and Internet, and the summer programs for children living at Liberty Plaza. Other programs include basic computer training, employment services or job training, health services, cooking classes, and use of the Community Room for family events.

Overall, it appears that most survey respondents are to some extent aware of programs and services offered at the Resource Center, but some residents are in need of more information on what is available. Other respondents identified language barriers, a lack of childcare, age or illness, and time conflicts as reasons for not accessing services.

Although over 50% (n=30) parents of children living at Liberty Plaza last year did not participate in either of the after-school programs offered at the Resource Center, over a third (n=20) of the parents said their child participated consistently or almost consistently. Some reasons given for lack of participation include children getting adequate support at home or dislike of the structure of the after school programs. However, all parents whose children participated in one of the after school (n=28) or summer programs (n=38) said they were satisfied, to some degree, with the activities offered at the Resource Center.

### ***Programs of Interest to Liberty Plaza Residents***

Programs of strong interest (over 70%) for adults were: free tax assistance, basic computer classes, keyboarding classes, use of the computer lab and internet, monthly fresh produce distribution,

Programs of significant interest (over 60%) as reported by adults were: computer technician training, summer programs for children, classes about buying a home,

Programs of interest (over 50% were) as reported by adults were: parenting classes, job training, customer service training, clerical training, citizenship classes, family get together events, gardening and food preservation classes, getting help with domestic violence/child abuse.

### **7. Health Care and Insurance Coverage**

Over 90% (n=76) of respondents report that all children in their household have health insurance or access to free medical care. Similarly, close to the same number of respondents report that these children have dental insurance or access to free dental care. To a somewhat lesser extent, more than 80% (n=123) of respondents say that all adult members of their household have health insurance. Adults also have dental insurance at a lower rate; less than 75% of respondents said all adults in their home had access to dental care.

Around 16% of survey respondents say that someone in their household is concerned about depression. In a period of six months prior to taking the survey, approximately 70% (n=103) of respondents said they were able to obtain needed health care for themselves and their family members. On the other hand, 30% (n=43) of families living at Liberty Plaza were not able to access appropriate health care for themselves or their families. Two of the reasons identified as barriers in accessing medical care include a lack of health insurance (n=12) and inability to make a co-payment (n=5). In addition, 27% (n=24) of these respondents report that medical care, received within the six-month period before taking the survey, was through emergency services.

### ***Comments and Suggestions made by Survey Respondents***

<b>Comments/Suggestions</b>	<b>Frequency (n)</b>	<b>Percentage</b>
None	36	23%
Satisfied with Liberty Plaza	6	7%
More flexibility with installing air conditioners	5	6%
More security	4	5%
Improved playground/more play space for kids	4	5%
More programs for high school students	3	3%
More adult programs	2	-
Increased supervision for children playing outside	2	-
Need to improve (cultural) communication	2	-
Assigned parking for townhomes	2	-

## **Section B -- Youth Survey Results**

### **Introduction**

As stated elsewhere in this report, there were 249 children under the age of 18 at Liberty Plaza at the time this survey was completed. The survey itself covered only the school-age children at the development, which numbered about 126. School-age children were those in the age brackets of 7-17 years at the time. A further examination of the available data showed that about 44 of the school-age children/youth were participants in the onsite academic enrichment program while 82 were non-participants. As the number of children/youth in both groups turned out to be a manageable size, a decision was made for the survey to cover everyone in both groups.

An age-appropriate survey was used for collecting the data. It was a modified version of the 33-item 2003 youth survey. This instrument was enlarged to make it appropriate for both the after-school participants and non-participant, resulting in a 49-item survey. The version for the program participants contained evaluation elements that assessed the participant's perception of the effectiveness of the programs and activities offered to them during the year. The non-after-school participants' survey attempted to probe the reasons why the children/youth were not participating in the after-school program.

The summary of the results of the two children/youth surveys are presented separately as follows:

#### **A. Outcome of the After-School Program Participants Survey**

##### **Return rate**

The response rate for the after-school program participants was 68% with 30 of the 44 children and youth in this category completing the survey. The return rate would have been slightly higher had it not been for a number of constraints faced, including the refusal of some of the parents to have their children complete the survey.

Various incentives were offered to motivate the children to complete the surveys on time. Those that completed the survey and those that brought back signed parental permission slips were treated to a pizza party. The names of those children and youth that completed the survey were included in a drawing for a boom box. For the younger respondents (ages 7 & 8) older youth or adults were available to help them complete the survey.

##### **1. Characteristics of the Children**

The mean age for the after-school program participants was 10 years and they were equally split between 50% girls (n = 15) and 50% boys (n = 15). Nearly 90% (n = 26) of the children and youth participating in the onsite after-school academic enrichment program were in school. Nearly 7% (n = 2) of the participants were not in school and another school-age youth was working.

The table below shows the grades completed by the after-school participants at the end of the 2005-06 school-year and the grades they will be entering at the beginning of the 2006/07 school-year.

## Grade Completed in 2005/06

Grade	Frequency	Percent
1	4	13.3
2	6	20.0
3	3	10.0
4	6	20.0
5	1	3.3
6	5	16.7
7	1	3.3
8	1	3.3
9	2	6.7
10	1	3.3
<b>Total</b>	<b>30</b>	<b>100.0</b>

## Grade entering in Sept. 2006

		Frequency		Valid Percent	Cumulative Percent
Valid	2	3	9.7	10.3	10.3
	3	6	19.4	20.7	31.0
	4	3	9.7	10.3	41.4
	5	6	19.4	20.7	62.1
	6	1	3.2	3.4	65.5
	7	5	16.1	17.2	82.8
	8	1	3.2	3.4	86.2
	9	1	3.2	3.4	89.7
	10	2	6.5	6.9	96.6
	11	1	3.2	3.4	100.0
	Total	29	93.5	100.0	
Missing	99	1	3.2		
	System	1	3.2		
	Total	2	6.5		
Total		31	100.0		

## Grade completed

Grade	Frequency	Valid Percent	Cumulative Percent
1	4	13.3	13.3
2	6	20.0	33.3
3	3	10.0	43.3
4	6	20.0	63.3
5	1	3.3	66.7
6	5	16.7	83.3
7	1	3.3	86.7
8	1	3.3	90.0
9	2	6.7	96.7
10	1	3.3	100.0
Total	30	100.0	
MissingSystem	1		
Total	31		

- 1 Wellstone Elementary
- 2 Ramsey Junior
- 3 Jackson Magnet Elementary
- 4 Highland Park Junior High
- 5 Higher Ground Academy
- Hancock/Hamline Magnet
- 6 Elementary
- 7 Galtier Magnet Elementary
- 8 Expo Elementary/Harriet Bishop
- 9 Dugsi Academy
- 10 Community of Peace Academy
- 11 Capitol Hill Magnet
- 12 Benjamin E. Mays Magnet
- 13 Battle Creek Magnet Elementary
- 14 Arlington High School

## Schools attended by after-school participants

The children and youth covered by the survey attend 14 public and private schools in the City of St. Paul. The following is the list of schools Liberty Plaza children attend, hierarchically arranged based on the number of students attending each school. Wellstone Elementary has a relatively larger number of students from Liberty Plaza, while very few students attend the Arlington High.



## 2. Liberty Plaza children/youth programming

### Spare time activities for the children/youth at Liberty Plaza

#### Children/Youth After School and Weekend Activities

Type of spare time activity	Do you do the activity often?			If answered “No” or “Don’t Know,” Would You Like to Learn?		
	Yes	No	Don’t Know	Yes	No	Don’t Know
Learn how to use the computer?	11 (44%)	14 (56%)		6 ((20%)	4 (13%)	2 (7%)
Read by yourself?	22 (73%)	7 (23%)	1 (3%)	1 (3%)	2 (7%)	3 (10%)
Do homework?	22 (79%)	6 (21%)		2 (7%)	2 (7%)	2 (7%)
Work on a hobby?	20 (68%)	10 (33%)		9 (30%)		1 (3%)
Go to the library?	21 (70%)	8 (27%)	1 (1%)	5 (17%)	2 (7%)	2 (7%)
Look for a job?	5 (17%)	24 (83%)		4 (13%)	12 (40%)	2 (7%)
Learn a job (work as an apprentice)	6 (21%)	21 (72%)	2 (7%)	4 (13%)	10 (33%)	3 (10%)
Take care of younger brothers & sisters?	22 (73%)	8 (27%)		3 (10%)	3 (10%)	1 (3%)
Help with household chores?	26 (87%)	2 (7%)	2 (7%)	3 (10%)		1 (3%)
Participate in sport?	24 (83%)	5 (17%)		6 (20%)		
Play computer games?	27 (97%)	3 (10%)		4 (13%)	1 (3%)	
Hang out with your friends?	29 (97%)	1 (3%)		3 (10%)		1 (3%)
Listen to music	17 (57%)	11 (37%)	2 (7%)	1 (3%)	6 (20%)	3 (10%)
Play a musical instrument or sing?	10 (33%)	18 (60%)	2 (7%)	3 (10%)	9 (30%)	4 (13%)
Write poems or stories?	19 (63%)	10 (33%)	1 (3%)	1 (3%)	5 (17%)	
Make things or do crafts?	23 (77%)	7 (23%)		3 (10%)	2 (7%)	
Ride bikes, jump rope, or do other active things outdoors with your friends that aren’t organized by anybody?	28 (93%)	1 (3%)	1 (3%)	3 (10%)		
Participate in a club or youth group such as 4-H, Boy Scouts, Girl Scouts, cultural groups...?	23 (77%)	4 (13%)	3 (10%)	3 (10%)		1 (3%)
What else do you do in your free time?	Watch TV, go to parties, go to Sat-Sun School.					

#### Impediments to having fun at Liberty Plaza

Only 7% (n = 2) of the responding children reported of facing problems from having fun at Liberty Plaza. The majority of the children and youth (n = 26 or 93%) said they had not been facing any problem.

### **Close friends at school, at Liberty Plaza and elsewhere in St. Paul**

Nearly 78% (n = 18) of the respondents reported that they had close friends that live at Liberty Plaza. Another 22% (n = 5) said they did not have any close friends at Liberty Plaza. In contrast, all the respondents (n = 25, 100%) reported to have had close friends at school. What is not clear from the survey finding was whether some of the close friends the children had at school also live at Liberty Plaza. The table below shows the number of friends the respondents had and where the friends were located.

<b>Number of friends</b>	<b>At Liberty Plaza</b>	<b>At school</b>	<b>Elsewhere in St. Paul</b>	<b>Outside of St. Paul</b>
0	5 (22%)	0	3 (14%)	5 (31%)
1-5	9 (41%)	11 (44%)	9 (33%)	7 (44%)
6-10	7 (27%)	5 (20%)	6 (28%)	3 (18%)
11-15	1 (5%)	3 (12%)	2 (9%)	1 (6%)
>16	1 (5%)	6 (24%)	2 (9%)	

### **Adult Friend at Liberty Plaza**

The children were asked if they had an adult friend/s at Liberty Plaza to whom they could go if their parents were not at home. Ninety-six percent (n = 26) said they had such a friend, and only 4% (n = 1) said they did not have such a friend/s.

### **Satisfaction with the onsite out-of-school program**

Over 87% (n = 26) of the respondents had participated in the onsite out-of-school program. The rate of participation ranged from a high of 69% (n = 18) that reported to had participated for 4-5 days a week, in the 5-days-a -week program, to 4% (n = 1) that attended for a few days a month. Among the rest of the respondents, 19% (n = 5) had attended for 2-3 days a week and 8% (n= 2) had attended for less than 2 days a week.

Respondents were asked about how happy they were with the activities offered at the onsite after-school program. Nearly 87% were very happy and/or happy about the program. A further breakdown of the responses revealed that 52% (n = 15) were very happy and 35% (n = 10) were happy. Another 7% (n = 2) reported to had been neither happy nor unhappy about the activities.

### **Likes/dislikes about onsite out-of-school program at Liberty Plaza**

The respondents were asked to identify three things they liked and three things they disliked about the age-specific after-school activities they participated in, PLUS Time or Youth VOICE., as well as the summer 2005 summer program. Their responses are summarized in the following table. The responses are not, however, in a hierarchical order.

**Participants' Likes/Dislikes and Want Added To PLUS Time, Youth Voice and Summer Program**

<b>Things Like About</b>	<b>Things Not Like About</b>	<b>Components of Programs Desired Changed</b>
<b>PLUS Time</b> *Computer time * Field trips *Gardening *Swimming *Pizza/snacks *Homework/help when I need it *Games *Teachers/volunteers *Kids in the program *The equipment *Playing outside *Movie	<b>PLUS Time</b> *Starting and ending [program] time *Fighting [violence] *Mean teachers *Reading *Cleaning *Going outside *Some snacks *Changing teachers *Boring activities *Gardening *Teachers yelling	<b>PLUS Time</b> *More computers *More papers, pens, colors [supplies] *No fighting *Start & end [program] 1:00-7:00 pm *More swimming *Change teachers
<b>Youth VOICE</b> *Basketball *Field trips *Games/computer *Watching movies *Homework help *Teachers *Snack *Group activities *Playing spoons	<b>Youth VOICE</b> *Some rules *No fie*Time it [program] starts *Activities *Fighting/violence	<b>Youth VOICE</b> *Some rules *More computer time *More field trips *Activities
<b>Summer program</b> *Field trips *Computers *Swimming *Pizza *Gardening *Theater *Math *Reading *Sports Supplies *Reading for one hour	<b>Summer program</b> *Supplies *Boring field trips *Reading for 1 hour *When no computer/less computer time *Some bean bags *Going outside *Getting into trouble *Mean people curing at	<b>Summer program</b> *More snacks *More movies *Change some teachers *More computer time *More field trips *Change field trip days *Swimming [more] *Trampoline [add] *Supplies [more]

*Teachers *Books *Games *Friends *Snack time *Walking on stilts *Dr Pickel [field trip to the Pickel's residence]	me *Math *Boys	
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### Perception of the impacts of after-school program on schoolwork

Fifty-six percent (n= 14) of the respondents reported that their participation in the after-school program at Liberty Plaza had been very helpful with their schoolwork. Another 20% (n= 5) believed that it had been helpful, while the balance, 24% (n = 6), were not sure what the impact of their participation in the after-school program had been on their schoolwork.

### Homework help

One after-school activity that may have some impact on the respondents' schoolwork was homework help. In this regard, 35% (n = 9) of the respondents said that they were getting such help everyday while 31% (n = 8) were getting it every other day. Another 12% (n = 3) were getting help with their homework, at least, once a week.

### Assessment of out-of-school activities

Participants of the after-school program were asked to rate each activity they participated in during the year using a scale of 1-5 where 1 is very poor and 5 is very good.

The following were the results:

Activity	How good was the activity?				
	Very good	Good	Acceptable	Poor	Very Poor
Reading and story time	56% (n=14)	16% (n =4)	20% (n=5)	4% (n=2)	4% (n=1)
Crafts, painting/drawing	56% (n=15)	35% (n=9)	4% (n=1)	4% (n=1)	
Fun science-Bell Museum	65% (n=17)	19% (n=5)	12% (n=3)		4% (n=1)
Fun science-Mad Science	73% (n=19)	19% (n=5)	8% (n=2)		
Math learning	69% (n=18)	12% (n=3)	8% (n=2)	4% (n=1)	8% (n=2)

Girl Scouts	58% (n =7)	8% (n =1)	25% (n= 3)	8% (n =1)	
Snack time	81% (n =21)	8% (n =2)	8% (n =2)	4% (n =1)	
Cooking and nutrition	68% (n =17)	24% (n =6)	4% (n =1)	4% (n =1)	
Homework help	77% (n =20)	12% (n =3)	12% (n =3)		
Gardening	48% (n =12)	4% (n =1)	24% (n =6)	4% (n =1)	20% (n 5)
Summer program (overall)	85% (n =22)	15% (n =4)			
Computer time	77% (n =20)	19% (n =5)	4% (n =1)		
Health education	62% (n =13)	14% (n =3)	19% (n =4)	5% (n =1)	
Journaling (anger management)	55% (n =12)	18% (n =4)	14% N =3)	9% (n =2)	
Outdoor activities	70% (n =19)	11% (n =3)	4% (n = 1)	7% (n =2)	7% (n =2)

### 3. Access to educational resources at home

#### Access to a quiet study room at home

When asked if they had a quiet room at home for doing their homework or just to relax, 75% (n= 21) of the respondents said, yes. Another 21% (n =6) answered, no and a further 4% (n =1) were unsure.

#### Access to computer/Internet from home

The majority of the respondents, 72% (n =21) had a computer at home and 56% (n =14) had Internet access. Nearly a third of the respondents, 28% (n = 8) did not have a computer at home and 44% (n =11) could not access the Internet from home.

#### *Other educational resources at home*

Respondents were asked about the availability of basic educational resources at home. Their responses are tabulated below:

Type of educational resource	Do you have ...at home?	
	Yes	No
A dictionary?	67% (n =18)	33% (n =9)

An encyclopedia or similar reference books?	28% (n =7)	72% (n =18)
Books that are not textbooks (picture or chapter books)?	89% (n =25)	7% (n =2)
Magazines?	37% (n =10)	63% (n =17)
Newspapers?	59% (n =16)	37% (n =10)
A calculator?	89% (n =24)	11% (n =3)
A desk or study table (not the family dinner table)?	57% (n =16)	43% (n =12)
Toys to support special academic interests (i.e. chemistry set, microscope, telescope, skeleton, etc.)?	52% (n =13)	40% (n =10)

#### **4. Respondents' attitude toward learning and academic achievement**

Enthusiasm for learning and doing well at school was very high among the students in the onsite after-school academic enrichment program at Liberty Plaza. For instance, for 86% (n =25) of the children and youth the surveyed, doing well at school was very important and for the balance, 14% (n =4), it was important.

The students were asked how important it was for them to do well in school. Over 83% (n = 34) said that it was very important; and 17% (n = 7) said they were not sure. The students were also asked how happy they were with their grades. Sixty-four percent (n = 26) said they were very happy with their grades, 27% (n = 11) said they were somewhat happy, 2% (n = 1) said they were not happy, and 7% (n = 3) said they were not sure. The respondents were further asked if they could think of anything that would help them do better in school. Nearly 28% said there is something they can think of that could help them do better in school and they offered the following list:

- Having the same teacher year-to-year
- Having someone help with homework at school
- A therapist
- A tutor
- Ear muffs

#### **5. Community-Related Issues Raised by the Children**

##### **Perception of safety and security at Liberty Plaza**

## Frighening experience

When the children and youth were asked if they had faced anything at Liberty Plaza in the last six months that frightened them such as violence or fighting, 21% (n =6) answered, yes. When further asked what it was that frightened them, many referred to fighting particularly fighting at the basketball court.

## Sense of safety and security

The children were asked how safe they felt at home and at Liberty Plaza. The table below summarizes their responses:

	Very Safe	Safe	Neither safe nor unsafe	Unsafe	Very Unsafe
How safe do you fell walking along at night at Liberty Plaza or the immediate neighborhood?	36% (n= 10)	21% (n =6)	18% (n =5)	11% (n =3)	14% (n =4)
How safe do you feel out alone during the day in Liberty Plaza or the immediate neighborhood?	52% (n =15)	49% (n =13)	3% (n =1)		
How safe so you feel at home at night?	64% (n =18)	21% (n =6)	4% (n =1)	4% (n =1)	7% (n=2)

The respondents were further asked to make suggestions as to what needs to be done to make the children feel safe at Liberty Plaza. The following is what they said.

### Suggested Changes at Liberty Plaza to Make Children Feel Safe

- Cameras with lights at night.
- Have cops watching the neighborhood.
- Keep kids who don't live here out of the basketball court
- More lighting outside
- More security officers
- I feel fine the way it is.

## 6. Program/service needs assessment

A list of existing and new services was provided to the respondents and they were asked to evaluate how important they view each of the programs/activities. The following table shows the responses.

Type of program/service	Level of importance				
	Very important	Important	Somewhat important	Of little importance	Unimportant
PLUS Time	52% (n=13)	24% (n=6)	20% (n=5)	4% (n=1)	
Youth VOICE	60% (n=9)	20% (n=3)	7% (n=1)		13 (n=2)
Using computer labs	77% (n=20)	12% (n=3)	12% (n=3)		
Internet access	77% (n=20)	15% (n=4)	8% (n=2)		
Homework help	82% (n=22)	11% (n=3)	7% (n=2)		
Fun science activities	48% (n=13)	26% (n=7)	19% (n=5)	4% (n=1)	4% (n=1)
Math learning activities	56% (n=14)	24% (n=6)	16% (n=4)		4% (n=1)
Cooking & nutrition	52% (n=14)	11% (n=3)	22% (n=6)	4% (n=1)	11% (n=3)
Gardening	44% (n=10)	13% (n=3)	17% (n=4)	26% (n=6)	
Book reading competition	48% (n=13)	26% (n=7)	15% (n=4)		11% (n=3)
Camp Fire activities	40% (n=8)	15% (n=3)	20% (n=4)		25% (n=5)
Girl Scouts	69% (n=9)	15% (n=2)			15% (n=2)
A place to “hang-out” with friends	65% (n=17)	27% (n=7)	4% (n=1)	4% (n=1)	
Summer program & activities	70% (n=19)	26% (n=7)	4% (n=1)		
Snacks and foods	78% (n=210)	11% (n=3)	11% (n=3)		
Bookmobile	69% (n=18)	19% (n=5)	4% (n=1)		8% (n=2)
Health education	65% (n=15)	25% (n=6)	4% (n=1)	8% (n=2)	
Journaling (anger management)	50% (n=12)	25% (n=6)	8% (n=2)	4% (n=1)	13% (n=3)
Clubs, sport teas, hobby groups	60% (n=150)	16% (n=4)	8% (n=2)	8% (n=2)	8% (n=2)
Field trips to zoos, museums, nature centers	67% (n=18)	19% (n=5)	11% (n=3)	4% (n=1)	
Indoor games/entertainment	68% (n=17)	12% (n=3)	16% (n=4)	4% (n=1)	
Other Specify: Basketball; Baseball					

Do you have any other comments about the after-school program or about the Resource Center itself?

I love PLUS Time

It's very nice there and I really like it!

I love the RC [Resource Center]

They are doing very good & without them I wouldn't be this far. Thanks a lot

Change Jen to Steve & Angie

### ***Prioritizing Children's Needs***

The same general method used for prioritizing the needs identified by adults was also used to prioritize the needs the children and youth identified. The table below shows the result.



**Priority Table**

Service/Program	How Much Service Needed			Likelihood of Participation			Priority Factor (Weighted %)
	<i>A Lot (%)</i>	<i>Some (%)</i>	<i>Importance Factor (%)</i>	<i>Very Likely (%)</i>	<i>Somewhat Likely (%)</i>	<i>Participation Factor (%)</i>	
Field visits	68	15	83	74	21	95	0.79
Homework Help	68	22	90	50	37	87	0.78
A Place to Hang Out with Friends	59	15	74	56	41	97	0.72
Internet Access	61	24	85	47	32	79	0.67
Computer Classes	56	15	71	45	39	84	0.60
Summer Fun Activities	49	22	71	51	34	85	0.60
Entertainment (such as swimming)	59	12	71	62	21	83	0.59
Learning Enrichment (Tutoring)	59	15	74	50	25	75	0.56
Supply of Reading Materials	46	22	68	50	30	80	0.54
Clubs, sport teams, hobby group	54	15	69	69	21	90	0.53
Snacks and Foods	44	27	71	44	22	66	0.47
A quiet reading or Study Space	42	20	62	40	30	70	0.43

***Other Things Children Would Like to See Made Available At Liberty Plaza***

The following table summarizes the additional things the children would like to see made available at Liberty Plaza.

***Additional Things Children Would Like to See Made Available At Liberty Plaza***

• A bigger place kids can play at	• More swings at LP and monkey bars
• Another playground by Concordia/Western apartments	• Basketball court
• Exercise room; cooking class; drum line	• Put garbage cans by playground
• Have a big park	• Soccer team for older kids
• More information about (organized) sports/soccer teams in the area	• Have speakers from other countries speak about their country
• Sports team, more card games	

## V. CONCLUSION

### SUMMARY

The adult response rate for this survey is 74%, in which 125 households of the 169 occupied homes responded to the survey. As for the youths, 30 surveys were completed by children/youth ages 7-17.

#### Adult Findings

Since this current survey is based on the 2001 and 2003 survey and it continues to expand on the premise of those previous surveys, the findings of adult residents' needs will also be categorized in similar broad groups: economic, social services, entertainment, and children-related needs. The top-listed needs within each group are based on the combined percentage of "A lot" responses and "Some" responses.

##### ▫ *Economic*

Programs supporting or relating to economic stability are employment support services (68.9%); classes for learning computer and Internet skills (67.5%); access to a computer for personal use (65.8%); and access to Internet services for personal use (61.0%).

##### ▫ *Social Services*

Social Services needed, in which to strengthen the individual and/or the family, are a health clinic or health services (60.1%); home buying classes (56.1%); and emergency food services (55.7%).

##### ▫ *Entertainment*

Entertainment or activities desired are having a Family Fun Club (60.9%); social events for Liberty Plaza residents to get to know each other (57.5%); gardening, food preserving, cooking, nutrition (53.9%); and social events or entertainment for adult residents (51.8%).

##### ▫ *Children-Related Needs*

An Academic Enrichment Program (54.8%) and summer activities for children (52.2%) are deemed as the most desired programs that are children related.

#### Youth Findings

In the youth survey, all of the programs and services had at least a 50% response rate of desirability. Thus, the top three programs/services, based on the combined percentage of "A lot" and "Some" responses, are homework help (90.3%); Internet access (85.4%); and field trips (82.9%).

In addition, based from the responses the children have given, there appears to be a considerable degree of racial and ethnic tension that needs to be carefully be dealt with.

## General Findings

The residents residing at LP have lived at LP for less than a year (45.5%) or have lived at LP for longer than five years (37.2%). Generally, residents felt safe at LP.

## **RECOMMENDATIONS**

- There is a need to improve communication between residents, especially with the high turnover rate (30%).
  - iv. 25% of respondents do not know any of their neighbors names
  - v. 45% of respondents report that they do not know any of their neighbors well enough to visit them in their homes
- Security needs were cited as primarily - improve nighttime security, especially around the basketball court.
- On-site property managers need to work on improving their own availability and that of maintenance to residents, including improvement on the handling of repairs and service
- It is important to maintain good relations with community and project partners, as the programs and activities they help provide at the Resource Center contribute to residents' well-being.
- The PLUS Time Program appears to be helpful by providing the younger youths activities to participate in and helping them with their homework. It appears that there is a need for homework help for those who are too old to attend the PLUS Time Program and could be covered by the youth VOICE programming.

## *Appendix*

## A

### **Questions asked to residents after completion of the practice survey:**

- 1) Are the instructions clear? If not, what should be changed or added?
- 2) Were any of the questions inappropriate or offensive? If so, which ones?  
What should be changed about the questions?
- 3) Is the survey easy to read and take? If no, why not?  
What is confusing? What can be improved or changed?
- 4) Do you feel comfortable answering questions about others in your household?  
If not, can those questions be changed or should they be removed?
- 5) Do you feel comfortable and safe completing the survey?  
If no, why not? What can be changed?

## B

### **Comments and Suggestions from Pamela Jones, Ph.D.**

1. The survey is too long (way too long)! Seriously consider cutting at least 3-4 pages of questions.
2. In particular, what about cutting the school/education questions? What do those questions specifically have to do with the Resource Center? Are those absolutely critical for the development of programs and services at Liberty Plaza?
3. Plus, will ALL people answering the survey have children? If not, there should be some skip questions in the survey (see survey for examples of skip instructions).
4. Instructions for questions:
  - ALL questions should have instructions (circle one; circle all that apply, circle one answer for each item, etc.). This is especially important for a self-administered survey.
  - Exception: If responses are just “yes” and “no,” instructions aren’t really necessary.

- Any time there is a question to skip, put in a skip instruction.

5. It sounds like this survey will be completed both as a self-administered survey (people will have a paper copy and they will fill it out on their own), and that some people will complete the survey by being interviewed by an interviewer. The survey you sent to me is more of an interviewer questionnaire and will be somewhat difficult (and not user friendly) for respondents to fill out on their own. Ideally should have two instruments; same questions just formatted differently so it works well for both types of administration. At least, if this were my survey, that is what I would do.
6. Included in the attached survey are examples of how I suggest formatting questions depending on whether the survey is self-administered (blue questions) or interview administered (red questions). Shown in yellow or green are other comments, suggestions, or questions I have.
7. For an **interviewer-administered** survey I suggest including a DK and RA response for each question, for the convenience of the interviewers (DK= don't know, RA= refused to answer).
8. Label items in any table questions such as a, b, c, d, etc. This will help with data analysis and also will help the respondents.
9. Avoid using the word "and" in questions. This creates a double or triple question and is confusing for respondents. Plus, you won't really know what they are answering about. (See question 15 as an example).
10. For table and other questions, use numbers for the respondents to circle if the question is a "circle one" type of question (see examples in survey).
11. If the question is a "circle all that apply" list-type question, use letters for the respondent to circle (see question 38).
12. For **interviewer-administered** surveys avoid using a slash (/) such as "unit/apartment." Use the word "or" instead ("unit or apartment").
13. Any time a line is indented, use a Tab rather than spacing over.
14. Will the interviewer-administered surveys be done in-person or over the phone? Both?  
May need to modify introduction depending on how the interviews are done.

Introductory flyer given to Liberty Plaza Residents-

**We want your opinion!**

**Coming soon**, you will receive a survey from the **Twin Cities Housing Development Corporation (TCHDC)**. TCHDC wants to know what you think of the programs and services it provides. *Do you like the programs? Are the services helping you or your family?* TCHDC also wants to know if there are other programs you would like to see offered or different services that can better help you or your family's needs.

**Chelsea Magadance**, a graduate student from the University of Minnesota, will be asking families to participate in the survey. Participation is voluntary and all information provided by residents will be kept strictly confidential.



*Stay tuned for more information....*

C ii.

Reminder flyer distributed to residents-

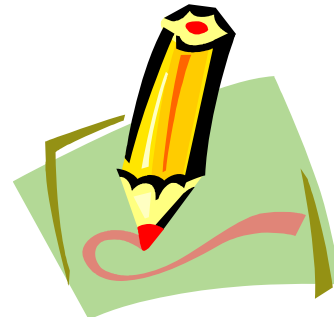
*If you need help in completing the survey, please call Chelsea at 651-292-0211 ext. 122. She can read the questions to you, write down your answers, or arrange for an interpreter. Please leave her a message with your name, building and unit number, and what you need help with.*



# REMINDER!!!

We are still waiting! Please complete the Residents Survey and make sure your voice is heard. **The information you provide will help us improve programs and services to better serve YOU and your family.** We want to know!

*\* If you are the **Head of your Household**, complete your survey now to receive a **\$10 rental coupon** in time for August rent. A few days later, stop by the Resource Center from 2-5pm (Monday through Friday) to pick-up your rental coupon from Kelly.*





C iii.

Final Reminder Flyer-

**This is your last chance!**

Is there something you wish you could change about Liberty Plaza? How about the Resource Center?



**Friday, August 11<sup>th</sup>**



is the LAST DAY of the Adult Survey.

*YOU can make a difference by saying what you think and influencing decisions made about Liberty Plaza and the services available to you.*

-----

If you need help with the survey or have any questions, please call  
Chelsea at 651-292-0211, extension 122.

*Help us help you!*



***Complete your survey before time runs out.***

D

**Liberty Plaza Resource Center  
Residents Survey  
ADULT SURVEY**

The **Liberty Plaza Resource Center**, with the assistance of the **University of Minnesota**, is doing a survey of Liberty Plaza residents this summer. The main purpose of the survey is to identify the needs and concerns of residents so Liberty Plaza can better serve the families that live here. **Chelsea Magadance**, a graduate student, will be conducting the survey. If you need an interpreter, please call her at 651-292-0211 (ext. 122) to make arrangements.

We know you would like Liberty Plaza to continue to be a good place to live, so your participation in this survey is important. **As a token of our appreciation, each head of the household that completes the survey will receive a \$10 rental coupon which you may use for your next months rent.** Other adults in the household, while not eligible for the rental coupon, are encouraged to complete the survey. The information they and others give will be used to help improve Liberty Plaza and the types of services offered at the Resource Center.

**Please be assured that your housing will not be affected by the answers you give on the survey or whether you complete the survey.** Your answers will be kept strictly confidential, and your name will not be used in any report. There is no risk in completing the survey. Okay, let's begin the survey.

**First, tell us a little bit about your self.**

Q1. How many years have you lived at Liberty Plaza? \_\_\_\_\_

Q2. Why did you choose to live at Liberty Plaza? \_\_\_\_\_  
\_\_\_\_\_

Q3. Do you have a relative or relatives (someone outside of your immediate family) living at Liberty Plaza?  
1. Yes  
2. No

Q4. About how many of your neighbors do you know by name? \_\_\_\_\_

Q5. How many of your neighbors do you know well enough to visit in their homes? \_\_\_\_\_

**The next questions are about your sense of safety and security at Liberty Plaza**

Q6. How safe do you feel in the following areas? (Circle one answer for each item)

	<b><u>Very Safe</u></b>	<b><u>Somewhat Safe</u></b>	<b><u>Not very safe</u></b>	<b><u>Not at all safe</u></b>	<b><u>Don't know</u></b>
a. alone <b>at night</b> in your home?	1	2	3	4	9
b. out alone <b>at night</b> walking in Liberty Plaza or immediate neighborhood?	1	2	3	4	9
c. out alone <b>during the day</b> walking in Liberty Plaza or immediate neighborhood?	1	2	3	4	9
d. in the interior common spaces like the laundry rooms and corridors	1	2	3	4	9
e. in the exterior common spaces like sidewalks, parking lots, playgrounds etc.	1	2	3	4	9

Q7. Compared to one year ago, how safe do you feel about your children playing outdoors at Liberty Plaza or the immediate neighborhood during the day? (Circle one.)

1. Less safe
2. About the same
3. More safe
8. Not Applicable
9. Don't know

Q8. Compared to one year ago, is any of the following occurring in Liberty Plaza or the immediate neighborhood? (Circle one answer for each item)

	<b><u>Less</u></b>	<b><u>About the Same</u></b>	<b><u>More</u></b>	<b><u>Not a Problem</u></b>	<b><u>Don't know</u></b>
a. Theft such as car break-ins	1	2	3	4	9
b. Fighting/arguments	1	2	3	4	9
c. Vandalism or graffiti	1	2	3	4	9
d. Groups hanging out at corridors	1	2	3	4	9
e. Concealed drug dealing	1	2	3	4	9
f. Open-air drug dealing	1	2	3	4	9

g. Loud noise/loud music	1	2	3	4	9
h. Drug abuse by residents	1	2	3	4	9
i. Other illegal activities	1	2	3	4	

Q9. Have you or anyone in your household called the police to investigate any incidents at Liberty Plaza in the last six months?

1. Yes
2. No **(Please skip to Q10-c.)**

Q10. If your answer to Q9. is “yes”, how satisfied were you with... (Circle one answer for each item)

	<b>Very satisfie d</b>	<b>Satisfie d</b>	<b>Slightly satisfied</b>	<b>Very dissatisfi ed</b>	<b>Dissatisfie d</b>	<b>No opinion</b>
a. how quickly the police responded to your call (s)?	1	2	3	4	5	6
b. the way your complaint was handled	1	2	3	4	5	6
c. police efforts to promote safety and combat crime at Liberty Plaza?	1	2	3	4	5	6

**Please share with us your views on how Liberty Plaza is managed:**

Q11 Have you called or complained to the site management office concerning any bad incident or crime at Liberty Plaza in the last six months?

1. Yes
2. No **(Please skip to Q14.)**

Q12. If your answer to Q11 is “yes”, did someone respond to your call or complaint quickly?

1. Yes
2. No
7. Not Sure

Q13. Was something done to address the problem?

1. Yes
2. No
7. Not Sure

Q14. Are you satisfied with .... (Circle one answer for each item) .....

	Very satisfied	Satisfied	Slightly satisfied	Not satisfied	Not satisfied at all	No opinion
a. the way Liberty Plaza grounds are maintained? (the general appearance of the green areas, parking lots, playgrounds, sidewalks, garbage disposal etc.)	1	2	3	4	5	6
b. the availability of maintenance and management staff when you need them?	1	2	3	4	5	6
c. the timely return of your calls to the management office?	1	2	3	4	5	6
d. the satisfactory handling of your requests for service and repairs?	1	2	3	4	5	6
e. your apartment or unit meeting the expectations you had when you applied to live at Liberty Plaza?	1	2	3	4	5	6
f. the use of the Community Room for your family events?	1	2	3	4	5	6
g. the helpfulness of the office staff?	1	2	3	4	5	6
h. the way residents' concerns are addressed?	1	2	3	4	5	6
i. the way residents are respectfully treated by the office staff?	1	2	3	4	5	6

Q15. If you are not satisfied with the way Liberty Plaza is managed, what changes would you suggest?

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Q16. Overall, how would you rate Liberty Plaza as a place to live and raise a family?

1. Very good
2. Good
3. Barely acceptable
4. Poor
5. Very poor

Q17. Would you recommend Liberty Plaza as a good place to live and raise a family to your friends and relatives?

1. Yes
2. No

Q18. As a renter at Liberty Plaza, how informed are you with the following renter responsibilities? (Circle one answer for each item)

<b><i>Renter's Responsibilities</i></b>	<b>Very well informed and I do NOT need more information</b>	<b>NOT very well informed and I DO need more information</b>
a. Keeping your unit/apartment clean and		

sanitary	1	2
b. The safe use and storage of household chemicals	1	2
c. Household trash/garbage collection and disposal	1	2
d. Control of infestation by insects, rodents etc	1	2
e. Proper use and maintenance of gas/electrical appliances, plumbing, heating and other fixtures in my unit	1	2
f. Damage control to your unit/apartment	1	2
g. Noise and loud music restrictions	1	2
h. Use of the community room for family events	1	2

Q19. If you could live in any kind of housing in the coming five years, what would be your first choice?

- 1.Subsidized housing (with rental assistance)
- 2.Other rental (market rate housing)
- 3.Own your home
- 4.Liberty Plaza
- 5.Other (please specify): \_\_\_\_\_

**Now, tell us a little bit about your family:**

Q20. The head of your household is:

1. Female
2. Male

Q21. How old are you? \_\_\_\_\_

Q22. What is your immigration status (Circle one)

1. U.S.-born? **(Please skip to Q25.)**
2. Naturalized U.S. citizen?
3. Permanent resident ("Green Card" holder)?
4. Recent immigrant

*(Not a U.S.-born or naturalized U.S. citizen that lived in the U.S. for less than 5 years)*

Q23. If you were not born in the U.S., what is your country of origin? \_\_\_\_\_

Q24. How many years have you lived in the U.S? \_\_\_\_\_

Q25. If you are willing to share with us about your racial or cultural descent or heritage, please tell us what it is:

\_\_\_\_\_

Q26. Do any members of your household have a disability?

1. Yes

2. No (**Please skip to Q28.**)

Q27. If your answer to Q 26 is “yes”, and you are willing to share with us what the disabilities are, please tell us what they are \_\_\_\_\_

Q28. Which one of the follow best describes your current marital status?

1. Married and living with your spouse

2. Living with someone in a marriage-like relationship but are not legally married

3. Separated

4. Divorced

5. Widowed

6. Never-married

7. Other (please specify): \_\_\_\_\_

**Q29. How many adults in your household (including yourself) can read, write, understand and speak English?**

Q30. If English is not your native language, what is your native language? \_\_\_\_\_

Q31. Please tell us about the current employment status of adult members of your family (be sure to include yourself).

<b>Adult Members</b>	<b>Familial Relationship</b> (Mom, Dad, Son, Daughter, etc)	<b>Work status</b> (Employed Full-Time, Part Time, Unemployed looking for work, Unemployed not looking for work)	<b>Satisfied with current job?</b> (yes or no)
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Family Head

Adult-2

Adult-3

Adult-4

Q32. On the average, how far do working family members travel one way to go to work? \_\_\_\_\_ miles.

Q33. How many cars/automobiles are there in your household? \_\_\_\_\_

Q34. How do working family members get to and from work? (Circle all that apply.)

1. Drive to work

2. Share a ride/carpool with others

3. Take public transportation (MTS Buses)

4. Take Metro mobility transportation services
5. Walk or ride a bicycle to work
6. Other (SPECIFY): \_\_\_\_\_

Q35. Please tell us about the educational levels of the adult family members in your household

Adult Members	No formal education	8 <sup>th</sup> grade or lower	Some high school	High School/GED	Some College	College graduate	Other (specify)
Family Head	1	2	3	4	5	6	
Adult-2	1	2	3	4	5	6	
Adult-3	1	2	3	4	5	6	
Adult-4	1	2	3	4	5	6	
Adult-5	1	2	3	4	5	6	

Q36 Are any adults in your household (including yourself) currently attending any classes or training program?  
(Circle answers for each person)

Adult Members	ESL	GED	College	Basic computer Literacy	Computer training for certification	Apprenticeship program	Other (specify)
Family Head	1	2	3	4	5	6	
Adult-2	1	2	3	4	5	6	
Adult-3	1	2	3	4	5	6	
Adult-4	1	2	3	4	5	6	

Q37. Which of the following best describes adult family members' involvement with MFIP or welfare?  
(Circle answers for each person)

Adult Members	Currently receiving benefits	Received benefits but was sanctioned	Started & stopped receiving benefits	Never received MFIP benefits
Family Head	1	2	3	4
Adult-2	1	2	3	4
Adult-3	1	2	3	4
Adult-4	1	2	3	4

**The next questions are about children in your household. If you do not have that currently live with you, please skip to Q62.**

Q38. Please tell us about all the children that live with you at Liberty Plaza

	Sex/gender (Girl?, Boy?)	Age	Schooling (In-school?, Not in school? Working? etc)
Child-1			
Child-2			
Child-3			
Child-4			
Child-5			



**The next questions are about childcare. If you do not have childcare needs, please skip to Q42.**

Q39 What are your greatest problems or concerns with your current childcare arrangement?

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Q40. Why do you need childcare? **(Circle all that apply)**

1. To work or look for a job (outside the home)
2. To go to school or attend a training program
3. To do household work and/or shopping for the family
4. To get a break and have some time for yourself
5. Other (specify) \_\_\_\_\_

Q41. Usually, who does childcare for you? **(Circle all that apply)**

1. Licensed childcare providers (such as a daycare center?)
2. Neighbors that you don't pay but take turns in caring for each other's children
3. Older children in your own family (siblings)
4. Older children in the neighborhood that you pay
5. Other (specify) \_\_\_\_\_

**The next group of questions covers pre-school children. If you do not have pre-school children, GO TO Q 44.**

Q42. During the past school year, 2005/06, did your preschooler (your child of ages 3-5 years) participate in any of the following school-readiness programs? (Circle one answer for each item)

1. Private preschool?		
2. A Head Start Program?		
3. An Early Childhood Family Education Program (ECFE)		
4. Any other early learning program for preschoolers (Please specify)_____		

Q43. If your child was tested for admission to kindergarten in 2005/06 school year, was he/she found to be ready for school?

1. Yes
2. No
9. Don't Know

**The next set of questions is about school-age children. If you do not have school-age children, please skip to Q62.**

Q44. Which school will your school-age child or children attend in September 2006? Please give us the name of the school or schools:

Q45. Which grade level will your child or children start in September 2006? \_\_\_\_\_

Q46. Are you satisfied with the academic achievement of your school-age child/children?

1. Very satisfied
2. Satisfied
3. Moderately satisfied
4. Dissatisfied
5. Very dissatisfied

Q47. Does anyone regularly help your child/children with homework and other school assignments?

1. Yes
2. No (**Please skip to Q.49**)

Q48. If your answer to Question 47 is “yes” who is the helper? \_\_\_\_\_

Q49. Does your school-age child (children) have access to any of the following at home? (Circle one answer for each item)

	Yes	No
Dictionary	1	2
Encyclopedia or similar reference books	1	2
Picture books or chapter books	1	2
Magazines	1	2
Newspapers	1	2
Calculator	1	2
Personal computer (Desktop Computer)	1	2
Internet access	1	2
Quiet and well-lit place or room to study	1	2
A desk or study table (not the family dinner table)	1	2
Toys or materials to support special academic interests such as a chemistry set, microscope, and so fort?	1	2
Other ( Please specify)	1	2

Q50. During the past school year, did the school-age (child/children) who lives with you participate in any of the following activities? (Circle one answer for each item)

Activity	Yes	No	Don't Know
a. After-school academic enrichment program (not at the Liberty Plaza Resource Center)	1	2	9
b. YMCA/YWCA activities (not at the Liberty Plaza Resource Center)	1	2	9
c. Girls Scouts, Boy Scouts, Camp Fire USA			

etc. activities (not at the Resource Center)?	1	2	9
d. Team sports	1	2	9
e. Junior Achievement	1	2	9
f. Choir, Band, Orchestra or other musical groups	1	2	9
g. Drama or Dance	1	2	9
h. School paper or yearbook	1	2	9
i. Hobby club or group such as language club, science club, and so forth	1	2	9
j. Any organized activity for children (not at the Resource Center)	1	2	9
k. Other (please specify):			

Q51. Was there anything that kept the school-age child in your household from participating in the activities listed above (Q50)?

1. Yes
2. No (**Please skip to Q53.**)
7. Not Sure

Q52. If your answer to Q51 is “yes”, what was the main reason that prevented the child’s participation? (Circle all answers that apply)

1. Lack of transportation
2. Participation or admission charges/costs too high
3. The school-age child cares for younger siblings or has to help at home after returning from school
4. The family has concern about violence/fighting during after-school program activities
5. The family has concerns with losing ethnic culture or religious values by mixing with others in after-school programs
6. Other (please specify) \_\_\_\_\_

Q53. What is your usual summer plan for your child/children? (Circle all that apply).

1. Usually I/we don’t plan summer activities for my/our child/children
2. Attending summer school (outside Liberty Plaza)
3. Attending summer camp (outside Liberty Plaza).
4. Visiting out of town relatives
5. Attending a summer program at the Liberty Plaza Resource Center
6. Other (please specify) \_\_\_\_\_

Q54. Has your child’s school recommended that your child attend summer school this summer (the summer of 2006)?

1. Yes
2. No (**Please skip to Q57.**)
7. Not sure

Q55. If your answer to Q54 is “yes”, did he/she attend such a program this summer?

1. Yes
2. No (**Please skip to Q57.**)

7. Not sure

Q56. If your answer is “no” to Q55, please give the reason why?

Q57. During the past school-year, did you go to school conferences at your child school?

1. Yes **(Please skip to Q59)**

2. No

7. Not Sure

Q58. If you answered “no”, what kept you from attending the school conferences? (Circle that apply)

1. Lack of transportation

2. Lack of time due to work

3. Childcare problem

4. English language difficulty

5. Cultural concerns

6. Other (Specify) \_\_\_\_\_

Q59 Has any school-age child in your household dropped-out of school in the last two years (in 2005 or 2006)?

1. Yes

2. No **(Please skip to Q62)**

Q60. At what age did the child drop-out and why? \_\_\_\_\_

Q61. What is the child that dropped-out of school doing now in 2006? \_\_\_\_\_

**The next several questions are about Liberty Plaza Resource Center.**

Q62. How much do you know about programs and services available at the Liberty Plaza Resource Center, both for adults and school age children?

1. I am very familiar with what is available

2. I have some ideas about what may be available

9. I don't know anything about what may be available

Other (Specify) \_\_\_\_\_

Q63. Did you know about the availability of programs and services for families at Liberty Plaza before you moved to the property?

1. Yes

2. No **((Please skip to Q65.))**

Q64. Was the availability of services and programs for residents a factor in your decision to move to at Liberty Plaza?

1. It was a major factor

2. It was one of many factors my family considered

4. It has not been a major factor

5. It has not been a factor my family considered at all

Q65. Is the availability of programs for your family a factor in your decision to continue to live at Liberty Plaza?

1. It is a major factor
3. It is one of many factors
4. It is not a major factor
5. It is not a factor at all

Q66. In the last one year, which of the following **FREE** services offered at the Resource Center did anyone in your family use or participate in?

(Check all answers that apply)

- ☐ ESL classes
- ☐ Basic computer training
- ☐ Financial literacy (budget and money management)
- ☐ Employment services (Job training)
- ☐ Confidential legal services related to workplace problems
- ☐ Free tax assistance
- ☐ Health services (referral, education, health fair)
- ☐ Computer lab (use of a computer & Internet)
- ☐ Fresh produce distribution
- ☐ Cooking/nutrition classes
- ☐ Use of Community Room for family event
- ☐ Holiday family gift
- ☐ After-school Program (PLUS Time or Youth VOICE)

Q67. Which one of the following might explain why you have not used the services offered at the Resource Center? (Circle one answer for each item)

	Yes	No	Not sure
a. You don't know enough about what is available at the Resource Center			
b. You don't know enough about when the Resource Center is open for service	1	2	7
c. The time the Resource Center opens for services are not convenient	1	2	7
d. You thought all the programs at the Resource Center are only for children	1	2	7
e. You don't have time to take advantage of the services offered	1	2	7
f. The services offered so far have not been of interest to you	1	2	7
g. You have cultural/religious concerns making it difficult for you to participate	1	2	7
h. You don't have the need for the services offered at the Resource Center	1	2	7
i. Other (please specify)			

- Q68. Last school year, did any child from your family participate in the after-school program at the Resource Center?
1. Participated consistently (almost everyday for the whole year)
  2. Participated intermittently (a few days a week for the whole year)
  3. Participated a few times during the school year
  4. Did not participate at all
  8. Not applicable to my/our family
- Q69. If no child from your family participated in the after-school program, what were the reasons? (Circle all that apply)
1. My child gets adequate support at home or through other arrangements
  2. My school-age child takes care of younger siblings or helps at home. He/she does not have the time to participate in the after-school program at the Resource Center
  3. I have concerns about violence or fighting among the children in the after-school program that I don't allow my child to participate in activities at the Resource Center
  4. I have concerns about my child losing his/her culture or religion by mixing with other children
  5. The after-school program at the Resource Center appears to be all about playing and having fun. The program does not make the children work harder or keep them busy
  6. Other (please specify) \_\_\_\_\_
- Q70. If your child participated in the after-school program at the Resource Center last school-year, how satisfied were you with the program or activities?
1. Very satisfied
  2. Satisfied
  3. Moderately satisfied
  4. Dissatisfied
  5. Very dissatisfied
  8. Not applicable to my/our family
- Q71. Now, thinking about summer programs offered at the Resource Center last summer (visual arts camp, gardening and cooking, field trips/outings, visit to museums, sports, community celebration...), how satisfied were you with what was offered?
1. Very satisfied
  2. Satisfied
  3. Moderately satisfied
  4. Dissatisfied
  5. Very dissatisfied
  8. Not applicable to my/our family

Q72. If the Resource Center would continue to offer or start offering the following programs or activities, how likely would you or someone in your family be interested to participate? (Circle one answer for each item)

	<b>Very likely</b>	<b>Somewhat likely</b>	<b>A little likely</b>	<b>Not likely</b>	<b>Not Sure</b>	<b>Not Applicable</b>
a. Parenting classes (how to care for and raise children)	1	2	3	4	7	8
b. Free tax assistance	1	2	3	4	7	8
c. Free legal help with workplace problems	1	2	3	4	7	8
d. Health clinic including health education	1	2	3	4	7	8
e. Cooking and nutrition classes	1	2	3	4	7	8
f. ESL classes (beginners & advance)	1	2	3	4	7	8
g. Family budget and basic money management	1	2	3	4	7	8
h. Craft classes such as sewing and candle-making	1	2	3	4	7	8
i. A monthly free fresh produce distribution	1	2	3	4	7	8
j. GED (General Educational Development) preparatory classes	1	2	3	4	7	8
k. After-school academic support programs for children in grades k-8	1	2	3	4	7	8
l. Employment assistance services (help in finding a job, job training etc.)	1	2	3	4	7	8
m. Job training for food industry and restaurant positions	1	2	3	4	7	8
n. Customer service training for retail positions	1	2	3	4	7	8
o. Clerical training for office assistant or receptionist positions	1	2	3	4	7	8
p. Help with domestic violence & child abuse	1	2	3	4	7	8
q. Computer support technician training	1	2	3	4	7	8
r. Classes for learning basic computer applications and Internet skills	1	2	3	4	7	8

s. Citizenship classes (preparation for U.S. citizenship tests)	1	2	3	4	7	8
t. Keyboarding (typing) skills training	1	2	3	4	7	8
u. Free use of a computer and Internet (access to a computer with internet)	1	2	3	4	7	8
v. Summer program for school-age children	1	2	3	4	7	8
w. Classes about buying a home	1	2	3	4	7	8
x. Family get together events (my family is willing to cook our native food or provide ethnic music or perform ethnic dances, or show native costumes etc...)	1	2	3	4	7	8
y. Gardening, food preserving etc.	1	2	3	4	7	8
z. Other (please specify):						

**The next set of questions is about health insurance.**

Q73. Do all the children in your household have health insurance (Medical Assistance/MA, Medicare, HMO, MinnesotaCare or private insurance) or access to free medical care?

1. Yes

2. No

8. Not applicable

Q74. Do all the children in your household have dental insurance or access to free dental care?

1. Yes

2. No

8. Not applicable

Q75. Do all adult members of your household have health insurance (Medical Assistance/MA, Medicare, HMO, MinnesotaCare, or private insurance)?

1. Yes

2. No

8. Not applicable

Q76. Do all adult members of your household have dental insurance coverage?

1. Yes

2. No



Q77. Is anyone in your household concerned about depression?

1. Yes
2. No.
7. Not sure

Q78. In the past 6 months, were you able to obtain needed health care for yourself and/or your family?

1. Yes
2. No **(Please skip to Q80.)**

Q79. If your answer to Q78 is “yes”, was it through going to the emergency room that you received the medical care?  
**(Please skip to Q81 after answering).**

1. Yes
2. No
3. Other (please specify) \_\_\_\_\_

Q80. If your answer to Q78 is “no”, what prevented you from getting the needed care? (Circle all that apply).

1. Lack of health insurance
2. Have health insurance but was unable to pay the health insurance co-payment
3. Lack of transportation to and from doctor’s office or health clinic
4. Lack of English skills to make appointment to see a doctor or to explain health problems
5. Used or relied on traditional medicine
6. My own cultural/religious concerns made it difficult for me to seek medical care
7. Other (please specify) \_\_\_\_\_

Q81. We are considering expanding services/programs at the Resource Center to include programs to address misuse of drugs or alcohol. In your opinion, is there a problem of drug abuse or alcohol among residents of Liberty Plaza?

1. Yes
2. No
7. Not sure

Q82. Do you think that there are families at Liberty Plaza that would benefit from programs or services on how to prevent domestic violence if it is offered at the Liberty Plaza Resource Center?

1. Yes
2. No
7. Not sure

Q83. Do you have any other comments or suggestions to further make Liberty Plaza a nice place for families?

**You are done! Please return only your completed survey in the enclosed envelope. Please make sure the envelope is addressed to:**

Chelsea M8.04, 400 Selby Ave., Ste C, St. Paul, MN 55102

## Liberty Plaza Resource Center Youth Survey

The **Resource Center** is doing a survey of the children and youth at Liberty Plaza. The survey is being done to identify the needs and concerns of those that live here in order to better serve them. **Chelsea Magdance** is a graduate student at the **University of Minnesota**. She will be conducting the survey.

We invite you to complete the survey. It is short and takes only very little time. It does not matter if you have not attended a program or an activity at the Resource Center in the past. Your opinion is very important to us. We will not tell your answers to anyone and will not use your name in any report. There is no risk for you in completing the survey. In fact, when you complete the survey you will be entered into a drawing and you may win a brand new **CD Boombox**.

**So, let's get started!**

**Please start by telling us a little bit about yourself**

- Q1. How old are you? \_\_\_\_\_
- Q2. Which one of the following best describes your current status? (Circle one)
1. You are in school
  2. You are not going to school
  3. You are working
  4. You are looking for a job
  5. You are in an apprentice program
  6. Other (please specify) \_\_\_\_\_
- Q3. At the end of this past school year, what grade did you complete? \_\_\_\_\_
- Q4. If you are planning to be in school in September 2006, what grade will you be entering? \_\_\_\_\_
- Q5. If you are planning to be in school in September 2006, what will be the name of the school you will be attending?  
\_\_\_\_\_
- Q6. Are you a boy or a girl? (Circle one)
1. Boy
  2. Girl

Q7. Which one of the following activities do you **often** do in your spare time? (Circle one answer for each item)

a) Activity	If you answered "No" >>			b) Would you like to?		
	Yes	No	Don't Know	Yes	No	Don't Know
1. Learn how to use the computer?	1	2	9	1	2	9
2. Read by yourself?	1	2	9	1	2	9
3. Do homework?	1	2	9	1	2	9
4. Work on a hobby?	1	2	9	1	2	9
5. Go to the library?	1	2	9	1	2	9
6. Look for a job?	1	2	9	1	2	9
7. Learn a job (work as an apprentice?)	1	2	9	1	2	9
8. Take care of younger brothers & sisters?	1	2	9	1	2	9
9. Help with household chores?	1	2	9	1	2	9
10. Participate in sport?	1	2	9	1	2	9
11. Play computer games?	1	2	9	1	2	9
12. Hang out with your friends?	1	2	9	1	2	9
13. Listen to music?	1	2	9	1	2	9
14. Play a musical instrument or sing?	1	2	9	1	2	9
15. Write poems or stories?	1	2	9	1	2	9
16. Make things or do crafts?	1	2	9	1	2	9
17. Ride bikes, jump rope, or do other active things outdoors with your friends that aren't organized by anybody?	1	2	9	1	2	9
18. Participate in a club or youth group such as 4-H, Boy Scouts, Girl Scouts, cultural group...?	1	2	9	1	2	9
19. What else do you do in your free time? _____						

Q8. Have you ever had any problem at Liberty Plaza that kept you from having fun?

1. Yes
2. No

Q9. If you answered “yes”, what was the problem? \_\_\_\_\_

**Q10. About how many good friends do you have at school? \_\_\_\_\_ (Write down the number, not the names)**

Q11. How many of your good friends live... (Write down the number of friends, not the names)

1. at Liberty Plaza? \_\_\_\_\_
2. elsewhere in St. Paul ? \_\_\_\_\_
3. outside of St. Paul? \_\_\_\_\_

Now, tell us about the after-school and summer programs at the Resource Center

Q12. Do you know that after-school and summer programs are offered at the Liberty Plaza Resource Center?

1. Yes
2. No (SKIP TO Q14)

Q13. This last school-year (2005/06), did you attend the after-school program at the Resource Center (**PLUS Time** or **Youth VOICE**)?  
(Circle one)

- 1. I attended regularly (4-5 days a week)**
- 2. I attended often (2- 3 days a week)**
- 3. I attended less often (less than 2 days a week)**
- 4. I attended a few days a month**
- 5. I did not attend (not even one day during the whole year)**

Q14. If you did not attend the after-school program last school-year (2005/06) at the Liberty Plaza Resource Center, the main reasons were:  
(Circle all that apply)

1. You did not know about the after-school and summer programs offered at the Resource Center
2. You received adequate support with homework and other school assignments at home
3. You participated in other after-school programs
4. You had to care for younger siblings or had to help with household chores after returning from school
5. Programs and activities for your age-group or grade-level were not offered at the Resource Center
6. For cultural or religious reasons your family did not allow you to participate in the activities at the Resource Center.
7. For other reasons your family did not allow you to participate at the Resource Center.
8. Other reason/s (please specify)\_\_\_\_\_

Q15. If you did not attend the after-school program at the Liberty Plaza Resource Center, tell us about any other after-school program or activities that you participated in this past school-year (2005/06). If you don't know the exact name of a program, you can describe what the program offers to youth.

Name of Programs Attended	How often did you participate in this program every week?		
	4-5 days?	2-3 days?	Less than 2 days?
a)			
b)			
c)			
d)			
e)			

Q16. If you attended **PLUS Time** or **Youth VOICE** at the Resource Center, did you **often** face problems that kept you from having fun?

1. Yes
2. No
3. Not applicable

Q17. If your answer to # 16 is "yes", what has been the problem? \_\_\_\_\_

Q18. If programs and activities were not offered at the Resource Center for your age-group or grade level, what programs would you like to see offered? Circle all that apply.

1. GED preparatory classes
2. Help with Minnesota high school graduation Basic Standards Tests
3. Homework help for high school students
4. Life skills training (confidence building, self-care habits, relationship forming, communication skills ...)
5. Employment services (job skills training and job placement, apprenticeship program...)
6. Recreational activities for high school-age youth
7. Other (Please specify): \_\_\_\_\_

Q19. If you attended the after-school program (PLUS Time or Youth VOICE) at the Resource Center this past school- year (2005/06), how happy were you with the activities? (Circle one)

1. Very happy
2. Happy
3. Not happy and not unhappy
4. Not happy
5. Very unhappy

Q20. What would you like to see added to current programs or activities at the Resource Center? \_\_\_\_\_

The next questions are about your sense of safety and security at Liberty Plaza

Q21. In the last six months, have you faced anything at Liberty Plaza that frightened you such as violence or fighting?

1. Yes
2. No
9. Don't know

Q22. If you answered "yes", what was it? \_\_\_\_\_

Q23. Please tell us how safe you feel ... (Circle one answer for each item)

	(Would you say...)				
	Very Safe	Safe	Neither safe nor Unsafe	Unsafe	Very Unsafe
a. walking alone at night at Liberty Plaza or the immediate neighborhood?	1	2	3	4	5
b. out alone during the day in Liberty Plaza or immediate neighborhood?	1	2	3	4	5
c. at home at night	1	2	3	4	5

Q24. If you do not feel safe at Liberty Plaza, what must be done to make you feel safer? \_\_\_\_\_

Q25. Do you have an adult friend or neighbor at Liberty Plaza you could go to for help if your parents or guardians were not at home?

1. Yes
2. No
9. Don't know

**The next set of questions is about the learning you do both in school and out-of-school.**

Q26. Do you have a quiet room at home to do your homework or just relax by yourself? (Circle one)

1. Yes
2. No
9. Don't know

Q27. Do you have a computer at home? (Circle one)

1. Yes
2. No
9. Don't know

Q28. Can you get on to the Internet from home? (Circle one)

1. Yes
2. No
9. Don't know

Q29. Do you have any of the following at home? (Circle all that apply)

	Yes	No	Don't know
a. A dictionary?	1	2	9
b. An encyclopedia or similar reference books?	1	2	9
c. Books that are not textbooks? (Picture books or chapter books)	1	2	9
d. Magazines?	1	2	9
e. Newspapers?	1	2	9
f. A calculator?	1	2	9
g. A desk or study table (not the family dinner table)?	1	2	9
h. Toys or materials to support special academic interests such as a chemistry set, microscope, and so forth?	1	2	9
i. Other (Specify)			

Q30. How important is it **to you** to do well in school? Is it ... (Circle one)

1. Very important
2. Important
3. Not important or unimportant
4. Not important
5. Not very important

Q31. If you are currently in school, how happy are you with your grades? (Circle one)

1. Very happy
2. Happy
3. Not happy or unhappy
4. Not happy
5. Very unhappy

Q32. Is there anyone at home who regularly helps you with your homework and other school assignments?

1. Yes
2. No
9. Don't know

Q33. If you answered “yes,” who helps you with your homework at home? \_\_\_\_\_

Q34. Is there any thing you can think of that would help you do better in school?

1. Yes
2. No
9. Don’t know

Q35. If your answer is “yes”, what is it? \_\_\_\_\_

**Next, tell us about the programs you participated in at the Resource Center last school-year (PLUS Time and Youth VOICE).** If you have not participated in either of these programs, SKIP TO Q45.

Q36. If you attended PLUS Time, tell us three things you liked and three things you did not like about the program:

- |                  |           |
|------------------|-----------|
|                  | (a) _____ |
| 1) I liked...    | (b) _____ |
|                  | (c) _____ |
|                  | (a) _____ |
| 2) I didn’t like | (b) _____ |
|                  | (c) _____ |

Q37. If you participated in Youth VOICE, tell us three things you liked and three things you did not like about the program:

- |                      |           |
|----------------------|-----------|
|                      | (a) _____ |
| 1) I liked...        | (b) _____ |
|                      | (c) _____ |
|                      | (a) _____ |
| 2) I didn’t like.... | (b) _____ |
|                      | (c) _____ |

Q38. If you participated in the SUMMER Program last year, tell us three things you liked and three things you did not like about the program:

- |                  |           |
|------------------|-----------|
|                  | (a) _____ |
| 1) I liked...    | (b) _____ |
|                  | (c) _____ |
|                  | (a) _____ |
| 2) I didn’t like | (b) _____ |
|                  | (c) _____ |



Q39. Give us two things you would like to see changed about **PLUS Time** to make it more fun and helpful to you and the other children?

Please change: (a) \_\_\_\_\_  
(b) \_\_\_\_\_

Q40. Give us two things you would like to see changed about **Youth VOICE** to make it more fun and helpful to you and the other youth in the program?

Please change: (a) \_\_\_\_\_  
(b) \_\_\_\_\_

Q41. Give us two things you would like to see changed about SUMMER Program to make it more fun and helpful to you and the other youth in the program?

Please change: (a) \_\_\_\_\_  
(b) \_\_\_\_\_

Q42. Last school year (2005/06), how often were you helped with your homework or class assignments at the Resource Center? (Circle one)

1. Every day
2. Every other day
3. At least once a week
4. Never
9. Don't know

Q43. Has your participation in **PLUS Time** or **Youth VOICE** helped you with your schoolwork or helped you improve your grades?

1. It has been very helpful
2. It has been helpful
3. I am not sure
4. It has not been helpful
5. It has not been very helpful

Q44. If you participated in activities at the Resource Center last school-year, how good were the following activities you participated in? Use this scale to rank each activity. Write down the number on the line before each activity to tell us how much you did or did not like the activity.

- 5 = Very good  
4 = Good  
3 = Acceptable  
2 = Poor  
1 = Very poor

- \_\_\_ Reading and story time
- \_\_\_ Craft activities, drawing, painting
- \_\_\_ Fun Sciences by Bell Museum
- \_\_\_ Fun Sciences by Mad Science
- \_\_\_ Math learning
- \_\_\_ Girl Scouts
- \_\_\_ Snack time
- \_\_\_ Cooking & nutrition
- \_\_\_ Homework help
- \_\_\_ Gardening
- \_\_\_ Summer program (arts, swimming, field trips, etc.)
- \_\_\_ Computer time (use of computers)
- \_\_\_ Health education by Open Cities Health Center
- \_\_\_ Journaling (anger management through writing)
- \_\_\_ Outdoor activities (playground, basketball, football etc.)

**Finally, tell us a little bit about the Resource Center**

Q45. Thinking about the kinds of things you can do at the Resource Center, would you say...

1. The Resource Center has the right things you want to do
2. The Resource Center has some of the things you want to do
3. The Resource Center doesn't have anything you are interested in
9. Don't know

Q46. If you were to make the Resource Center serve you even better, would you... (Circle all that apply)

1. Change the times it is open
2. Change the rules
3. Change the kinds of things children and youth can do
4. Change something else about it
9. Don't know

Q47. If you want to change something else about the Resource Center, what would you change?

Q48. How important are the following programs and activities for you? (Circle one answer for each item)

Program or activity	Very Important	Important	Somewhat Important	Of Little Importance	Unimportant
a. PLUS Time	1	2	3	4	5
b. Youth VOICE	1	2	3	4	5
c. Using computer labs	1	2	3	4	5
d. Internet Access	1	2	3	4	5
e. Homework help	1	2	3	4	5
f. Fun Science activities	1	2	3	4	5
g. Math learning activities	1	2	3	4	5
h. Cooking & nutrition	1	2	3	4	5
i. Gardening	1	2	3	4	5
j. Book reading competition	1	2	3	4	5
k. Camp Fire activities	1	2	3	4	5
l. Girl Scouts	1	2	3	4	5
m. A place to “hang-out” with friends	1	2	3	4	5
n. Summer program & activities	1	2	3	4	5
o. Snacks and foods	1	2	3	4	5
p. The “ <i>BookMobile</i> ”	1	2	3	4	5
r. Health education	1	2	3	4	5
s. Journaling (for anger management)	1	2	3	4	5
t. Clubs, sport teams, hobby groups	1	2	3	4	5
u. Field trips to zoos, museums, nature center	1	2	3	4	5
v. Indoor games/entertainment	1	2	3	4	5
w. Other (SPECIFY): _____					

Q49. Do you have any other comments about the after-school program or about the Resource Center itself?